

**FRISBY CofE  
PRIMARY SCHOOL**



# Frisby Friday Flyer

Friday 1<sup>st</sup> May 2026

Dear parents/carers,

## Collective Worship Take Home

In Collective Worship this week, we have been thinking about how an 82-year-old runner, Eileen Hieron, showed that age hasn't stopped her trying something new. She only started running in her 70s and ran her first marathon at the age of 74. Since then, she has completed nearly 10 marathons and even won her age group at the London Marathon. Last Sunday, runners from all over the world took part in the 2026 London Marathon, and stories like Eileen's are inspiring others to think about whether it's ever too late to try something new.



Things you could talk about at home:

### **WONDER** (Looking out at the world)

- Why do people of all ages take on new challenges, such as the London Marathon, and how does this reflect Christian values like perseverance, service, and generosity?

### **REFLECT** (Looking inwards at ourselves)

- Have you ever tried something new that felt difficult at first, and how did faith in God or encouragement from others help to keep you going?

### **DO** (Responding through actions and choices)

- How can I act on my faith by trusting God enough to try something new or challenging, even when it feels hard or uncertain?

## Supporting Children's Reading at Home

Helping your child to enjoy reading is one of the most powerful ways you can support their learning. Research, including guidance from the Education Endowment Foundation (EEF), consistently shows that regular reading at home supports children's progress in reading, writing and across the whole curriculum. The good news is that you don't need to be an expert or spend hours each day. Small, regular actions can make a big difference.

### **Why reading at home matters:**

According to the EEF:

- Reading is a *foundational skill* that underpins learning in all subjects
- Children who read regularly develop better vocabulary, understanding and confidence
- Support from parents and carers has a positive impact on attainment, particularly in primary school

Just 10–15 minutes a day can have a lasting impact.

### **Simple ways to support reading at home:**

*Make reading part of the routine*

Children benefit most from short, frequent reading sessions. You could:

- Choose a regular time (after school or before bed)
- Keep it relaxed and enjoyable
- Read little and often – even on busy days

Consistency matters more than length.

*Read together and talk about the story*

Listening to your child read is important, but research shows that shared reading makes an even bigger difference. This includes:



- Taking turns to read
- Looking at pictures together
- Talking about what is happening and what might happen next

Asking simple questions helps children understand what they read, not just say the words.

#### *Talk about words*

Understanding new words is essential for reading success. You can help by:

- Explaining new or tricky words in a simple way
- Linking words to real-life experiences
- Using new words again in everyday conversation

A strong vocabulary helps children both read and write more confidently.

#### *Encourage sounding out (especially for younger children)*

Phonics is an important part of early reading. When your child is stuck:

- Encourage them to sound out the word
- Help them blend the sounds together
- Try not to tell them the word straight away

This builds independence and confidence over time.

#### *Re-reading is a good thing*

Children often enjoy reading the same book again and again – and that's helpful. Re-reading supports:

- Word recognition
- Reading fluency
- Confidence

Seeing words many times helps them stick.

#### *Remember: all reading counts*

Reading doesn't only mean storybooks. It can include:

- Comics and graphic novels
- Non-fiction books
- Recipes, maps, instructions, magazines and signs

Enjoyment matters. Children who enjoy reading are more likely to keep doing it.

#### *If reading feels difficult*

If your child finds reading challenging:

- Keep things positive and encouraging
- Praise effort rather than focusing on mistakes
- Keep sessions short and calm

A supportive, pressure-free environment is key. If you have concerns, please speak to your child's teacher – working together makes a real difference.

#### **We'd love your views:**

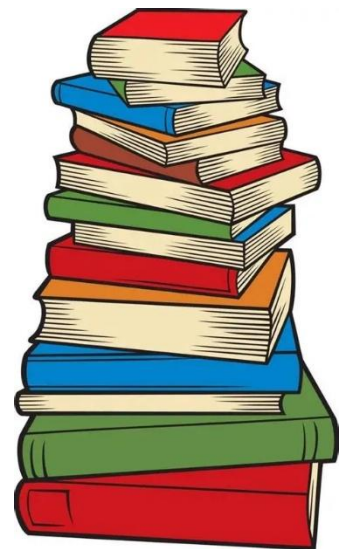
We are looking at ways to further support families with reading at home and would value your feedback. Please take a few moments to complete the following short survey about reading at home:

<https://forms.cloud.microsoft/Pages/ResponsePage.aspx?id=jDIXheqHJkuLGLvgSVHyGJEEDu7sLwJAVi9xXWJ4SkVUN1JEVDISVE5aSzdkRTNHODBIWTJMTkdUMC4u>

#### Presentation Champions

At Frisby, we hold high expectations for all our pupils. We believe that excellent presentation is crucial for academic success. By acknowledging and rewarding students who excel in presentation, we emphasize the importance of striving for excellence in every aspect of their education.

Children who have been recognised for demonstrating outstanding presentation of their learning this week are:





Class 1 – Dakota Harris  
Class 2 – Maia De Gaye  
Class 3 – Luca Dodd  
Class 4 – Florence Teece

### Joseph's 30-Day Plank Challenge - Update

We are delighted to be able to share a final update on Joseph's 30-day plank challenge for charity. On the final evening of the challenge, Joseph truly rose to the occasion. After holding an impressive five-minute and ten-seconds on Day 29 and setting himself a seven-minute target for his final day, he exceeded all expectations by holding his plank for over nine minutes!

Throughout the past month, Joseph has shown remarkable perseverance, determination and resilience. To demonstrate such mental strength and commitment at just 10 years old is truly inspiring and a real credit to him. In addition to this outstanding personal achievement, Joseph has raised an incredible £545 for Cancer Research UK, making his challenge even more meaningful.

We are extremely proud of Joseph and hope the whole school community will join us in congratulating him on this fantastic accomplishment. If you feel that you would like to add your support to Joseph's fundraising, please use the following link: [Joseph's Giving Page](#)



### Frisby School Values Certificates



This half term's school value is 'Taking Responsibility'. Well done to the following children who have been awarded a values certificate in today's Collective Worship:

Class 1 - Reggie has had a fantastic week in Class 1. Reggie has shown our value of taking responsibility this week by taking real care in his work during phonics, working on his neat handwriting and also being so caring when looking after the ducklings. Well done, Reggie!

Class 2 – William has shown responsibility for his learning this week, doing very well in his maths sessions about adding coins. He very often tidies the classroom without prompting and is always willing to help his friends. Well done, William

Class 3 – Aria has shown responsibility with her work this week, with her Maths and English. She has created fantastic work with her writing and has been a mathematical wizard! Well-done Aria, Keep up with the great work!!

Class 4 – Georgiana has shown this week that she is taking full responsibility for her own learning. She ensures she is focussed on her work, checking she is looking after her presentation and trying to show all her skills in each piece. She asks questions when needed to enhance her learning. Georgiana is also carefully choosing her extension work, asking to practise areas of learning where she can improve. Georgiana, you are a role model to all, in how to take responsibility for your own learning!

# IMPORTANT DATES

Monday 4<sup>th</sup> May – Bank Holiday (School closed)  
w/c Monday 11<sup>th</sup> May – KS2 SATs  
Monday 18<sup>th</sup> May – 3.30pm – Phonics Screening Check meeting for parents of children in Year 1  
Tuesday 19<sup>th</sup> May – 3.30pm – Mount Cook meeting for parents of children in Year 5 and Year 6  
Friday 22<sup>nd</sup> May – PTA 'Break the Rules' Day  
w/c Monday 1<sup>st</sup> June – Multiplication Times tables Check – Year 4  
w/c Monday 8<sup>th</sup> June – Phonics Screening Check – Year 1  
Wednesday 10<sup>th</sup> June – Friday 12<sup>th</sup> June – Year 5 and Year 6 residential to Mount Cook  
Monday 15<sup>th</sup> June – 2.15pm – Parent Meeting for children starting school in September 2026  
Wednesday 17<sup>th</sup> June – 9.30am – Sports Day (parents/carers welcome)  
Wednesday 17<sup>th</sup> June – 5.15pm – 6.15pm – KS1 Disco  
Wednesday 17<sup>th</sup> June – 6.30pm – 7.30pm – KS2 Disco  
Monday 22<sup>nd</sup> June – Transition session for children starting school in September 2026  
Wednesday 24<sup>th</sup> June – 9.30am – Reserve date for Sports Day  
Monday 29<sup>th</sup> June – Year 3 and Year 4 trip to Leicester Outdoor Pursuits Centre  
Monday 29<sup>th</sup> June – Transition session for children starting school in September 2026  
Monday 29<sup>th</sup> June – Year 6 transition day for secondary schools  
Tuesday 30<sup>th</sup> June – Year 6 transition day for secondary schools  
Wednesday 1<sup>st</sup> July – KS2 trip to see Wicked in London  
Thursday 2<sup>nd</sup> July – Class 1 and Class 2 The Enormous Crocodile theatre trip  
Wednesday 8<sup>th</sup> July – 9.30am – Leavers Service at St Thomas Church (Parents/carers welcome)  
Wednesday 8<sup>th</sup> July – 2.00pm – Summer Concert (parents/carers welcome)  
Thursday 9<sup>th</sup> July - School closes for end of term

*Growing with hope; serving with compassion; transforming with humility.*

9.30-3.30pm £38 6-14 yrs  
Early/Late 8.30-4.40pm

**kathryn saunby**  
ART STUDIO

## CHILDREN'S SUMMER ART WORKSHOPS

PAINTING - DRAWING - SCULPTURE - POTTERY  
& SO MUCH MORE

Different projects every day! Animals, portraits, abstract cityscapes, still life, landscapes. Watercolour, acrylics, pencils, coloured pencils, soft pastels, charcoal, oil pastels, mixed media, ink & sculpture. All materials inc.

Running in July & August  
To Book visit - [www.kathrynsaunby.com](http://www.kathrynsaunby.com)  
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