

**APPENDIX 4**



**RADICALISATION AND EXTREMISM RISK ASSESSMENT**

**School:** .....Frisby C of E Primary School.....

	<b>Yes/No</b>	<b>Evidence</b>
Does the school have a policy?	Yes	
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	Yes	
Have staff received appropriate training?	Yes	
Has the school got a trained Prevent lead?	Yes	
Do staff know who to discuss concerns with? (DSL)	Yes	
Are suitable filtering and monitoring systems of the internet in place?	Yes	
Do children know who to talk to about their concerns?	Yes	
Are there opportunities for children to learn about radicalisation and extremism?	Yes	
Have any cases been reported?	No	
Are individual pupils risk assessed?	Yes	
What factors make the school community potentially susceptible to being radicalised?  (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		Following events of the summer, and the continued narrative around immigration prevalent in the media, there is a potential for growing conflicting views amongst some families but there have not been any signs of this that we are aware of.
<p>Comment on the school's community, locality and relevant history</p> <p>Frisby C of E Primary School is a 4-11 school with 115 pupils on roll. We are situated in Frisby-on-the Wreake, a village in Leicestershire; our catchment area covers the villages of the Upper Wreake: Brooksby, Frisby, Hoby, Kirby Bellars, Ragdale and Rotherby. We sit within the Diocese of Leicester. According to the IDAC Index (Income Deprivation Affecting Children), Frisby is ranked at decile 10 – in the least deprived 10% of neighbourhoods nationally. 92.2% of our children identify as white British and an increasing number come from minority ethnic</p>		

