

<p>English- Writing * In English this term, children will be learning how to write effective descriptions. They will focus on using hyphens to avoid ambiguity, fronted adverbials to add detail and structure, and commas to ensure clarity in their writing. Through a range of descriptive tasks, children will develop their ability to create precise, engaging sentences that help the reader build a clear picture.</p> <p>English Reading * In Reading this term, we will be exploring <i>Clockwork</i> by Philip Pullman. As we read, children will develop their comprehension skills by discussing characters, themes, and key events. They will make predictions, infer meaning from the text, and explore how the author builds tension and atmosphere.</p>	<p>History – British Empire</p> <p>In History this term, children will be learning about the British Empire. They will explore how Britain became connected with many parts of the world, and how these relationships shaped both Britain and the countries it ruled. Children will learn about the reasons Britain built an empire, the impact of global trade, and how some people benefited from it. They will also consider the realities of imperialism and colonisation, helping them understand different perspectives from the past. This unit builds on their Year 5 learning about the Transatlantic Slave Trade and will help them understand important historical ideas such as empire, trade, migration, power, and conflict.</p>	<p>Maths</p> <p>The majority of our maths work in this half term will be focused around</p> <ul style="list-style-type: none"> * Area, perimeter and volume * Fractions, decimals and percentages * Decimals <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>		
<p>Geography – Leicestershire's trade over time</p> <p>In Geography this term, children will be learning about how trade in Leicester and Leicestershire has developed over time. They will build on their previous learning about people and population by identifying key places in the county and exploring why imports and exports are important to the local economy. Children will learn how population growth increases demand for housing and natural resources, and how local government uses data to plan for future needs. They will also compare Leicestershire's trade with that of other countries, including its strong historical links with India and the reasons behind this relationship. To finish the unit, children will carry out a local investigation into how trade or industry in their area has grown or declined over time.</p>	<p><u>Term: Spring 2</u> <u>2025/2026</u> <u>Class 4 – Years 5 and 6</u></p>			<p>RE –</p> <p>In RE this term, children will explore the question: <i>What do Christians believe Jesus did to 'save' people?</i> Following the Leicestershire Agreed Syllabus, they will learn about Christian beliefs surrounding Jesus' life, death, and resurrection, and why these events are seen as central to salvation. Children will consider how different Christians understand the idea of being 'saved' and how these beliefs influence the way Christians live today.</p>
<p>MFL – French</p> <ul style="list-style-type: none"> *Habitats *Clothes 	<p>Music</p> <p>In Music this term, children will explore 'theme and variation' through a Pop Art focus. They will learn to keep a steady pulse, perform and copy rhythms, and identify different instrument sounds. Children will match instruments to artwork, develop their understanding of rhythm notation, and create their own musical variations.</p>	<p>Computing</p> <p>In Computing this term, children will learn how to use spreadsheets to organise and work with data. They will create simple data sets, use basic formulas to make calculations, and learn how to apply these across multiple cells. Children will also create charts and use their spreadsheet skills to answer questions and plan a small event.</p>	<p>PE</p> <p>In PE, we will be improving on our Tag Rugby and dance skills.</p>	<p>Trips/dates to note: * To be confirmed but information will be sent out when required.</p>

