

<p>English- Writing * In English this term, children will be learning how to write a newspaper report, focusing on the key features of journalistic writing. They will develop their understanding of sentence structure by using colons and semi-colons to add detail and clarity. In addition, they will explore the subjunctive form, which is often used to create a formal tone in writing. These skills will help children produce accurate, engaging reports that reflect real-world writing styles</p> <p>English Reading *In reading this term, we will be exploring the book <i>Murder Most Unladylike – Robin Stevens</i>. We will also investigate weekly texts where we will summarise, retrieve and infer information.</p>	<p>Science – Evolution and Inheritance</p> <p>In Science this term, we will be learning about <i>Evolution and Inheritance</i>. Pupils will explore how living things have changed over time and how fossils give us clues about life millions of years ago. They will learn that living things produce offspring of the same kind, but that offspring are not identical to their parents.</p> <p>We will also look at how animals and plants adapt to their environments and how these adaptations can lead to evolution. Key ideas such as variation (both inherited and environmental) will be introduced, and pupils will learn about the important contributions of Charles Darwin and Alfred Wallace to our understanding of evolution, inheritance, adaptation, and variation.</p>		<p>Maths The majority of our maths work in this half term will be focused around * Fractions * Multiplication and Division * Decimals</p> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>	
<p>Science - Circulatory System</p> <p>This term, children will learn about the human circulatory system and how the heart, lungs, and blood work together to keep us alive and healthy. They will discover how blood carries oxygen, water, and nutrients to different parts of the body and removes waste products like carbon dioxide.</p> <p>The unit will also explore how lifestyle choices, such as diet, exercise, and habits, affect the way our bodies function, including the health of our heart and lungs and the risk of conditions like diabetes. Children will consider how these factors influence overall fitness and wellbeing, linking their learning to PSHE as they think about making healthy choices.</p>	<p><u>Term: Spring 1</u> <u>2025/2026</u> <u>Class 4 – Years 5 and 6</u></p>		<p>RE – In RE this term, children will explore the question: Why is the Torah so important to Jewish people? They will learn what the Torah is, why it is considered sacred, and how it influences Jewish beliefs, traditions, and daily life. Children will also discover how the Torah is used in worship and how its teachings guide moral choices. This unit helps children understand the significance of holy texts and the role they play in shaping faith and identity.</p>	
<p>MFL – French</p> <p>*My home</p> <p>*Habitats</p>	<p>Music n Music this term, children will explore how film music creates mood and emotion. They will learn about pitch, tempo, dynamics, and the use of major and minor keys, and how these affect the feel of a scene. Children will experiment with creating sounds using voice, body, and instruments, and work in groups to compose and perform a short piece inspired by a film theme.</p>	<p>Computing</p> <p>In Computing this term, children will learn about variables in programming through creating games in Scratch. They will explore what variables are, how they can be changed, and use them to build features like scoreboards. Children will follow a design process, experiment with existing projects, and then create and improve their own games, applying their understanding of variables and programming concepts.</p>	<p>PE In PE, we will be improving on our gymnastic skills and dance skills.</p>	<p>Trips/dates to note: * To be confirmed but information will be sent out when required.</p>