



Frisby Collective Worship Plan – 2025-26

At Frisby, we have five acts of Collective Worship in a week, which are structured as follows:

- **Monday** – Whole school collective worship explores ‘The Big Picture’ through a current news story, encouraging children to consider its impact locally, nationally, and globally. These sessions are rooted in Christian values, helping children to reflect on what it means to be a responsible and caring **global citizen**. This approach is particularly important within our community, where children benefit from opportunities to broaden their **understanding of the wider world** and develop **empathy** for others beyond their immediate context. By linking real-world events to Christian teachings, we are equipping our pupils to engage thoughtfully with the **challenges** and **opportunities of modern life**.
- **Tuesday** – Class-based collective worship, inspired by a current news story introduced on Monday, is delivered in an age-appropriate way so that every child can relate to the content and **make personal connections**. Each session encourages children to reflect on how the themes relate to **Christian values** such as compassion, courage, forgiveness, and respect. Children are invited to record their thoughts and responses in a **reflection journal**, supporting their **spiritual development** and **moral understanding**.
- **Wednesday** – Whole school choral praise – a chance to use our voices to lift our spirits and join together as a **school family**.
- **Thursday** – Whole school worship (visitor-led where possible – member of clergy, Pastor, charity leader, or member of the community) who share messages rooted in Christian values, linking their work to themes such as compassion, justice, hope, and service. These sessions often offer a **spiritual dimension** that deepens our **understanding** and encourages **reflection** on how we live out our values in daily life.
- **Friday** – Picture Book Focus to share **representation** and **protected characteristics**. This CW also includes a whole school sharing of our children’s gifts and talents and celebrating those who have **lived our school vision and values** during the week.

Autumn 1								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	Monday 3.10pm -3.25pm CA/LP	Tuesday 10.15am -10.30am Class-based CW / reflection journey	Wednesday 3.10pm - 3.25pm Choral praise - AW	Thursday 3.10pm - 3.25pm CA/LP + visitor	Friday 3.00pm – 3.25pm Picture Book and Celebration Certificates – JP/MB

<p>Week 1</p> <p>25.8.25</p> <p>Vision/Values = Being Aspirational</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>		<p>Cannon and Ball Together we'll be ok</p> <p>https://www.youtube.com/watch?v=euGnaclwTf8</p>	<p>Bank Holiday</p>	<p>Story: A Ukrainian mother has written a story book inspired by her daughter's experience of starting a new school after moving to the UK.</p> <p>Question: How can stories help us understand others?</p> <p>How did it feel when you first started school? What helped you to feel happy and settled? How do you think Veronika felt when other children learned her language? What could your class/school do to help others feel welcomed and part of the school community?</p> <p>How do you think it might feel to move to a new country/school where everything feels unfamiliar? If you could give advice to someone starting a new school, what would you say? What might happen if someone new isn't made to feel welcome/included? How could that affect them? In your opinion, why is friendship described as the 'real treasure' in Veronika's story?</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p> <p>See attached</p>	<p>Linked to school value – Being Aspirational-revisiting our behavior expectations and how these affect our learning.</p>	<p>Who Are Your People – Bakari Sellers</p> <p>Helps us think about where we come from and why our families and communities are important. In the story, a father talks to his children about the brave people in history—like Harriet Tubman and Dr. Martin Luther King Jr.—and about the everyday heroes in their own family.</p> <p>The book teaches us to be proud of who we are and to remember the people who came before us. It shows that we all have a story, and that story is full of strength, love, and hope. This book reminds us that we are never alone—we are part of something bigger, and we can do great things too.</p>
<p>Week 2</p> <p>1.9.25</p> <p>Vision/Values = Being Aspirational</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>Classical Music 1</p> <p>https://youtu.be/df-eLzao63I</p>	<p>Story: Scientists have said urgent action is needed to help parts of the Great Barrier Reef recover from coral bleaching damage.</p> <p>Question: Do we have a duty to fix damage in nature?</p> <p>Bible link: Genesis 1 26-28 Biblical value: Stewardship Theme: Looking after the world for God</p>	<p>Key stage 1 class discussion: What does it mean to be a good friend? What are some things we can do to be a good friend to the Earth? Why do we say thank you? How can we say thank you to the Earth for all it gives us? If the trees, rivers and animals could talk, what do you think they would say to us? What would they ask us to do to help them?</p> <p>Key stage 2 class discussion: How do you feel about the way people care for the Earth? Why? Is there anything you want to change about how the Earth is cared for</p>	<p>I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things</p> <p>Link to words on screen ! Can Do All Things by Jim Bailey 1 Invubu</p> <p>We See the Fruitful Harvest -</p>	<p>Linked to school behavior expectations, Be a star and First time.</p> <p>Link to value of being aspirational and taking responsibility.</p>	<p>Broken crayons still color – Toni Collier</p> <p>Sometimes we feel a bit like broken crayons — not quite perfect, maybe a little worn out or unsure of ourselves. But just like broken crayons can still make beautiful pictures, we can still do amazing things, even when we feel small, sad, or not at our best. God sees the beauty in every one of us, no matter what. Let's remember today: we are all valuable, we all have something special to give, and we can all bring colour to the world.</p>

					by humans? What does nature mean to you? Is it something to be used, something to be protected, or something to be a part of? What's the difference between doing something good for the planet because you must, and doing it because you truly want to?	We see the fruitful harvest		
Week 3 8.9.25 Vision/Values = Being Aspirational	Father God, thank you for the light that Jesus brings to us... Father God, thank you that even when we cannot see you, you are still with us...	RED cloth 14.9.25 Holy Cross Day	Classical Music 2 https://youtu.be/HuZhsCkPw	Story: 600 parents and 400 children have recently taken part in a survey; to share the things they find incredible in the world. Question: What do you think makes something a wonder of the world? Bible link: Psalm 65 5-8 Biblical value: Joy Theme: Awe and Wonder	Key stage 1 class discussion: When you look in the mirror, what do you see that makes you a special and wonderful person? What do you think about when you look at the stars at night? Have you ever seen a rainbow? What makes it so special? When you are feeling quiet and still, what does God's wonderful world feel like? Key stage 2 class discussion: Have you ever seen something that made you feel really small, and the world feel really big? Why did you feel that way? If the universe is so big and we are so small, why do you think we are able to feel wonder? Can you find wonder in ordinary things, or does wonder have to come from extraordinary things? How so? Is wonder something that comes from inside of us, or something that the world gives to us? Why?	I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things Link to words on screen I Can Do All Things by Jim Bailey Invubu We See the Fruitful Harvest - We see the fruitful harvest	Democracy treasure_champs_12_democracy.pdf	International Literacy Day 8/9/25 I love books by Mariago Ilustrajo This story reminds us how magical books can be! At first, the main character doesn't understand why people love books so much. But as they explore different stories, they discover that books can take us on adventures, help us learn new things, and even make us feel better when we're sad. Books can be funny, exciting, or even a little bit strange—and that's what makes them so special. Everyone can find a book they enjoy, no matter who they are or what they like. So next time you pick up a book, remember you're opening a door to a whole new world. What kind of story will you discover today?
Week 4 15.9.25 Vision/Values = Being Aspirational	A tiny light, a tiny prayer... Go in peace, go in peace...	Red cloth 16.9.25 – St Cornelius	Classical Music 3 https://youtu.be/2fcX2dWmR6g	Story: A church in Kiruna, which is one of Sweden's largest wooden buildings, has been carefully moved to a new location. Question: What makes a building special? Bible link: Ephesians 2:19-22 Biblical value: Faith Theme: God's House	Key stage 1 class discussion: Think about a building that is special to you. Who do you share this building with? What do people do in this building? What is your favourite memory of being in this building? Do you think other people might think this building is special too? Why? How does your special building make you feel? What can you see, hear, smell or touch in this building that makes it special? If you could describe the building using just one word, what would it be?	I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things Link to words on screen I Can Do All Things by Jim Bailey Invubu	Revd. David Standing up for your rights and inspirational women – story of Malala Yousafzai.	National Fitness Day 16/9/25 I will swim next time by Emily Joof Story about a young child who feels nervous about swimming. At first, the big blue sea seems scary and overwhelming. But with love, patience, and encouragement, the child slowly begins to feel more curious and braver. Each time they visit a lake or a river, the child thinks, "Maybe I'll swim... next time." And that's okay! The book shows us that it's perfectly fine to take our time when trying something new. We don't have to rush. What matters most is feeling safe, supported, and ready.

					<p>Key stage 2 class discussion: How can a building's design tell us about its purpose? Does a building change how people act? How? What makes a building unique – is it something physical, or something more? How? What is the most important part of a building? Is it the roof, the walls, or something else? Why? Is it possible to build a perfect building? If so, what would it be like? If not, why?</p>	<p>We See the Fruitful Harvest - We see the fruitful harvest</p>		<p>Story reminds us that being brave doesn't mean jumping in right away. Sometimes, being brave means saying, "I'll try next time."</p>
<p>Week 5 22.9.25 Vision/Values = Being Aspirational</p>	<p>We light a light in the name of the Father... Growing with hope...</p>		<p>Classical Music 4 https://youtu.be/a22NYsclE9E</p>	<p>Story: The voting age for UK general elections is set to be lowered to 16. This would bring England in line with Wales and Scotland, where 16-year-olds can already vote in some elections. Schools will soon be giving more lessons on democracy, how voting works, and how the country is run.</p> <p>Question: Why do we vote?</p> <p>Bible link: Acts 18:9 Biblical value: Justice Theme: Speaking Out</p>	<p>Key stage 1 class discussion: When have you been brave and said something kind? Can we always be brave? What can we do if we feel too scared to speak out? What are some special words we can use to help others? How can we use our voices to share happiness and kindness with others? What does it feel like when you speak out with kindness? Why?</p> <p>Key stage 2 class discussion: What does fairness mean to you? What can you do if you see something you don't think is fair? How can you make a situation fair? If people are treated fairly, do they all have to be treated the same? How so? Is it important to think about our words before we speak, even when we are trying to do the right thing? Should we use our voice to make sure everyone in a group gets a chance to speak? Why?</p>	<p>I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things</p> <p>Link to words on screen ! Can Do All Things by Jim Bailey Invubu</p> <p>We See the Fruitful Harvest - We see the fruitful harvest</p>	<p>Revd. David</p> <p>Using our voice to stand up for what we believe is right and making a change.</p>	<p>International Sign Language Day 23/9/25</p> <p>More than Words by Roz Maclean</p> <p>This story helps us understand that everyone communicates in different ways. Some people use words, while others might use pictures, gestures, or even technology. The book shows us that what matters most is listening with kindness and trying to understand each other. It also reminds us that every person is special, and we should celebrate our differences. Just because someone doesn't speak like we do doesn't mean they don't have something important to say.</p> <p><i>How can you show kindness to someone who communicates differently from you?</i></p>

<p>Week 6</p> <p>29.9.25</p> <p>Vision/Values = Being Aspirational</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>	<p>WHITE cloth</p> <p>29.9.25</p> <p>Michaelmas</p>	<p>Classical Music 5</p> <p>https://youtu.be/EnnU-ptbFEA</p>	<p>Story: Guinness World Records is celebrating its 70th anniversary this year. To mark the occasion, it's encouraging people to have a go at some unclaimed records!</p> <p>Question: Can anyone break a record if they try hard enough?</p> <p>Bible link: James 1:12</p> <p>Biblical value: Courage</p> <p>Theme: Persevere</p>	<p>Key stage 1 class discussion: How do you feel when you find something hard? How can you help yourself when something is difficult? Is asking for help a way of giving up? How so? Is it good to make a mistake? Why? What can you learn from getting something wrong? What can you say to a friend who might be finding something difficult? Is it easier to persevere when you are working with a friend? Why?</p> <p>Key stage 2 class discussion: When you find something challenging, what helps you to keep trying? Is it good to make a mistake when you're trying something new? Why? What does failure teach us that success can't? How does it feel when someone says, 'don't give up'? Is it easier to persevere when you have someone to cheer you on?</p>	<p>I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things</p> <p>Link to words on screen I Can Do All Things by Jim Bailey Invubu</p> <p>We See the Fruitful Harvest - We see the fruitful harvest</p>	<p>Harvest</p>	<p>Black History Month</p> <p>Our Story Starts in Africa by Patrick Lawrence</p> <p><i>In Our Story Starts in Africa, a young girl learns to be proud of her heritage and the stories that shaped her family. It reminds us that everyone's background matters. Being respectful means listening to others, valuing their stories, and celebrating our differences. We show respect by being kind, curious, and open-hearted.</i></p> <p><i>How can you show respect for someone else's story today?</i></p>
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<p>Week 7</p> <p>6.10.25</p> <p>Vision/Values = Being Aspirational</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>Classical Music 6</p> <p>https://youtu.be/2cs6akfXxHE</p>	<p>Story: Running charity, parkrun, has announced a new project called parkrun primary, which is bringing junior running events closer to primary schools.</p> <p>Question: Can sport bring people closer together?</p> <p>Bible link: Hebrews 10: 24-25 Biblical value: Service Theme: Working Together</p>	<p>Key stage 1 class discussion: What makes your class a special team? How do you help make sure everyone feels like they belong? What is the best part of doing things together? Why? Can you think of a time when your class worked together? How did it feel? What can you learn from working with other people?</p> <p>Key stage 2 class discussion: How can a group of people, like a team or class, work together to achieve one big goal? Is it better to achieve something on your own or with a team? Why? What makes a good teammate? Can a team be successful if not everyone helps? How so? Is it important to cheer for your teammates, even when they make a mistake? Why? How does sharing your skills and strengths with your team help everyone get better?</p>	<p>I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things</p> <p>Link to words on screen I Can Do All Things by Jim Bailey Invubu</p> <p>We See the Fruitful Harvest - We see the fruitful harvest</p>	<p>Rev. David</p>	<p>World Animal Day Gigantic by Rob Biddulph</p> <p>Even though he's not the biggest or strongest creature in the ocean, Gigantic shows that courage, kindness, and believing in yourself are what truly make someone great. This story teaches us that being aspirational - having big dreams and working towards them - is important. Gigantic didn't let his size stop him from helping others and becoming a hero. It reminds us that no matter who we are, we can all make a difference if we try our best and never give up.</p> <p>What is one big dream you have, and what small steps can you take to start working towards it today?</p>
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<p>Week 8</p> <p>13.10.25</p> <p>Vision/Values = Being Aspirational</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>		<p>Classical Music 7 https://youtu.be/DXnpJ3VgFQ</p>	<p>Story: Ellie Goldstein, a 23-year-old model from Ilford, has been announced as a contestant on Strictly Come Dancing.</p> <p>Question: What can we learn from people who prove others wrong?</p> <p>Bible link: Romans 12: 4-6 Biblical value: Compassion Theme: Special Gifts</p>	<p>Key stage 1 class discussion: What makes you special? What special gifts do you share with your friends and family? Should everyone share their gifts? Why? How might someone feel if they were not able to share their special gifts? How are we all unique? Is it a good thing that we are all different? How so? How can you play with a friend who might do things in a different way?</p> <p>Key stage 2 class discussion: What can you learn about a person just by looking at them? What can't you learn? What is the difference between what we see on the outside and what is on the inside? How can we get to know who someone really is? Does being fair mean treating everyone exactly the same? How so? What does it mean to give someone what they need to succeed? Is it important to listen to someone's story instead of guessing what they need or how they feel? Why?</p>	<p>I Can Do All Things – Jim Bailey - Jim Bailey - I Can Do All Things</p> <p>Link to words on screen I Can Do All Things by Jim Bailey Invubu</p> <p>We See the Fruitful Harvest - We see the fruitful harvest</p>	<p>Harvest Service</p>	<p>INSET</p>
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Additional songs for Singing Worship:

I Give Thanks - [I GIVE THANKS \[Official Lyric Video\] | Vineyard Kids](#)

Who Put the Colours in the Rainbow - [Who Put The Colours In The Rainbow lyric video](#)

Jambo Bwana - [Jambo Bwana](#)

Autumn 2								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	Monday 3.10pm -3.25pm CA/LP	Tuesday 10.15am -10.30am Class-based CW / reflection journey	Wednesday 3.10pm - 3.25pm Choral praise - AW	Thursday 3.10pm - 3.25pm CA/LP + visitor	Friday 3.00pm – 3.25pm Picture Book and Celebration Certificates – JP/MB
Week 9 27.10.25 Vision/Values = Building Resilience	We light a light in the name of the Father... Growing with hope...	RED cloth Fri 28.10 St Simon and St Jude GOLD cloth 1.11.25 All Saints Day	British Pop and Rock legends 1 https://youtu.be/ZoC9udLNeU	Story: This year marks the 80th anniversary of the United Nations (UN), an international organisation founded after the Second World War in 1945, to help countries work together and prevent future conflicts. Question: What makes a good peacekeeper? Bible link: Matthew 5:9 Biblical value: Respect Theme: Peace	Key stage 1 class discussion: Is there someone in your life who helps you feel peaceful? What does it feel like when you are with that person? How can we help others to feel peaceful? Is it important for you to be peaceful before trying to help a friend? How so? What rule do you think is most important for making our classroom peaceful? Why? Key stage 2 class discussion: Can we choose to feel peace? How so? Can you give or pass on your feeling of peace to another person? How so? How far do you think peace can travel? How can we make our classroom or school a more peaceful place for everyone? Does one person's feeling of peace make the whole room more peaceful? Why?	FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go Midnight - Midnight (4vv+refrain) [with lyrics for congregations]	Rule of Law	International Day for the eradication of poverty It's a no money day by Kate Milner Let's remember: 'compassion' means noticing when someone is struggling - and choosing to care. In <i>It's a No Money Day</i> , a girl and her mum visit a food bank because they don't have enough money for food. The story reminds us that some people face hard times, and that showing compassion - caring and helping without judgement - is so important. We can: * Be thankful for what we have. * Show compassion by helping others, even in small ways. * Remember that kindness can bring hope. <i>How can you show compassion to someone who might be having a difficult day?</i>

<p>Week 10</p> <p>3.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>British Pop and Rock legends 2</p> <p>https://www.youtube.com/watch?v=MHi9mKq0slA&list=RDMHi9mKq0slA&start_radio=1&pp=ygUXZG9uJ3Qgc3RvcCBtZSBub3cgcXVlZW6gBwE%3D</p>	<p>Story: The UK government is planning to bring in digital identity cards, which people could keep on their phones or have as a physical card.</p> <p>Question: Should everyone have an identity card?</p> <p>Bible link: 1 Samuel 16:7 Biblical value: Wisdom Theme: Who am I?</p>	<p>Key stage 1 class discussion: When you look in a mirror, what do you see? Can you see everything there is to know about yourself from looking in a mirror? Why? What can't it show you? What words would you use to describe who you are on the inside? Are these words important to who you are? Why? Do your thoughts and feelings always match the face you show in the mirror? How so? What are some ways we can get to know the thoughts and feelings of other people?</p> <p>Key stage 2 class discussion: If you had a different name, would you be a different person? Why? Do you think the adult you will become will be the same person you are now? Which parts will change? Which parts will stay the same for you to be you? Which parts of yourself are the most important to who you are? Why? Do you choose these important parts? How so?</p>	<p>FREE song bank for primary schools - assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>Peace - Remembrance</p>	<p>World Adoption Day 9/11/25 Eyes that Weave the World's Wonders by Joanna Ho</p> <p>The young girl notices that while her family shares many things - like matching clothes and laughter - her eyes are different. Instead of feeling left out, she begins to see her eyes as something special. They connect her to her past, her culture, and the people who came before her. This story reminds us that we are all wonderfully made, with our own stories, backgrounds, and gifts. Even when we feel different, those differences can be something to celebrate. Just like the girl in the story, we can learn to love who we are and where we come from, while also feeling part of the families and communities we belong to now.</p> <p><i>Question: What helps you feel like you belong—at school, at home, or with your friends?</i></p> <p>Let's remember that we all have the power to help others feel like they belong too - by being kind, including others, and celebrating what makes each of us unique.</p>
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<p>Week11</p> <p>10.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>British Pop and Rock legends 3</p> <p>https://youtu.be/UqMcevcUmag</p>	<p>Story: This year's Nobel Peace Prize has been awarded to María Corina Machado from Venezuela.</p> <p>Question: What makes someone worthy of a Nobel Prize?</p> <p>Bible link: Revelation 22:12</p> <p>Biblical value: Faith</p> <p>Theme: Rewards</p>	<p>Key stage 1 class discussion: If you help a friend, is the best part them saying thank you, or the feeling you get from helping someone? Why? Does a reward always have to be something physical, such as a prize or a certificate? What other things might be a reward? What is the best reward you can get for free?</p> <p>Key stage 2 class discussion: Can a feeling ever be worth more than a prize or a physical reward? If you did something great, but nobody saw it or knew about it, would it still count as an achievement? What would your reward be? Should people reward kindness with a prize or recognition, or should kindness be its own reward? What things, other than kindness, might be their own reward? How so?</p>	<p>FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>Anti Bullying Week</p>	<p>Anti-Bullying Week</p> <p>People need people by Benjamin Zephaniah (video on youtube)</p> <p>Benjamin Zephaniah's poem People Need People reminds us that we are all connected. We need each other to laugh, to learn, to grow, and to feel safe. Just like flowers need sunshine and birds need the sky, people need kindness, friendship, and respect.</p> <p>During Anti-Bullying Week, we remember how important it is to treat everyone with care. Bullying makes people feel alone, but kindness brings people together. When we help someone who is sad, include someone who is left out, or stand up for someone who is being treated unfairly, we show that we understand: people really do need people.</p> <p>So, what kind of person do you want to be?</p>
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<p>Week 12</p> <p>17.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>	<p>WHITE cloth Sun 23.11 .25 Christ the King</p>	<p>British Pop and Rock legends 4</p> <p>https://youtu.be/TuMi-LkRc9U</p>	<p>Story: The 2025 United Nations Climate Change Conference, known as COP30, will be held in Belém, Brazil, from 10th to 21st November.</p> <p>Question: What would you tell world leaders if you were at COP30?</p> <p>Bible link: Leviticus 25: 3-5 Biblical value: Service Theme: The World's Weekend</p>	<p>Key stage 1 class discussion: How does your body feel when it's tired? What can we do so we no longer feel tired? How do you feel after you have rested? Why does nature need to rest? What stops nature from getting the rest and recovery it needs? Can you make a list of ideas for what we can do to give nature more rest and time to recover?</p> <p>Key stage 2 class discussion: How do we decide how much of the world's resources (such as water, oil, or food) we are allowed to use? How do we know when we have taken too much? If we use too much of a resource, who suffers the most – the people today, or the people in the future? How so? If we know that taking too much from nature is wrong, why is it so hard for people and countries to stop? Can you write a letter persuading people to stop taking too much from the world?</p>	<p>FREE song bank for primary schools - assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>Tolerance</p>	<p>UK Parliament Week Sofia Valdez, Future Prez by Andrea Beatty</p> <p>In the story, Sofia saw a problem in her community and didn't wait for someone else to fix it - she spoke up and worked for change. Parliament is where decisions are made for our country. Just like Sofia, we all have a voice that matters. Change often starts with one person who cares enough to act.</p> <p><i>What is one thing you would like to improve in your school or community? How could you make your voice heard in a kind and respectful way?</i></p> <p>"Speak up for those who cannot speak for themselves; ensure justice for those being crushed." - Proverbs 31:8 Big changes begin with small steps - and those steps can start with you.</p>
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<p>Week 13</p> <p>24.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>		<p>British Pop and Rock legends https://youtu.be/M8KJ8XqDUKk</p>	<p>Story: Nike has revealed a new type of powered shoe, called Project Amplify, which uses small motors to boost a person's walking and running movement.</p> <p>Question: Can technology ever help us too much?</p> <p>Bible link: Romans 12:2 Biblical value: Wisdom Theme: The Tech Tug-of-War</p>	<p>Key stage 1 class discussion: Would you rather find a quick answer on a computer or ask someone else and talk about it? Why? Do you think our brains have to work harder when we play with something physical, such as a jigsaw, or when we watch a screen? How so? Is it okay to have times when we don't use technology? What activities might you do then?</p> <p>Key stage 2 class discussion: What tasks or skills can technology now do for us? Do you think it's important to still practice those skills, even if the technology can do them more quickly? Why? A computer can often give us an instant answer. How does this make you feel, when you have to work hard to find an answer in a book, or solve a maths problem?</p> <p>What positive action can you take this week using what you've learned about technology?</p>	<p>FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>Resilience</p>	<p>National Tree Week What do you see when you look at a tree by Emma Carlisle</p> <p>In the story, we are invited to pause and notice the beauty and life in something as ordinary as a tree. A tree gives shade, homes for birds, and even the air we breathe. It reminds us that everything in creation has a purpose and that we are part of that creation too.</p> <p>God asks us to care for the world He made. Just like the tree takes responsibility by providing for others, we can take responsibility for how we treat the world and the people around us. Every choice we make - whether it's picking up litter, being kind to a friend, or helping at home - shows that we value what God has given us.</p> <p>How can you take responsibility today for caring for God's world or helping someone in need?</p>
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<p>Week 13</p> <p>1.12.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>Christmas 1</p> <p>https://www.youtube.com/watch?v=N8NcQzMQN_U&list=RDN8NcQzMQN_U&start_radio=1&pp=ygUNZmVsaXogbmF2aWRhZKAHAQ%3D%3D</p>	<p>Story: McDonald's changed the colours of its famous Happy Meal box in the UK, making it white on three sides, for children to colour and design it themselves.</p> <p>Question: What are some of the different ways we can express ourselves?</p> <p>Bible link: Psalm 33: 1-3</p> <p>Biblical value: Joy</p> <p>Theme: Creativity</p>	<p>Key stage 1 class discussion: •How do you use your imagination? How do you feel when you are using your imagination? What are some ways we can show others our ideas and thoughts? Is it always easy? How so? If you had a 'creativity superpower', what would it let you do? Why?</p> <p>Key stage 2 class discussion: When do you feel most inspired to be creative? What activities help you to invent, explore and be creative? How does it feel when you are being creative? Why? Is using our creativity important? How so? What might the world look like with no creativity?</p>	<p>FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>Advent</p>	<p>International Day of People with disabilities 3/12/25</p> <p>What happened to you by James Catchpole and Karen George</p> <p>This story reminds us that everyone is unique. Some differences we can see - like how someone looks or moves. Others we can't see - like how someone feels or thinks.</p> <p>International Day of People with Disabilities is a time to remember that these differences are part of what makes our world beautiful.</p> <p>Joe's story teaches us something important: people with disabilities don't want to be defined by what they can't do or by what makes them different. They want to be seen for who they are - their talents, their kindness, their laughter, and their friendship.</p> <p>Instead of asking questions that might make someone feel uncomfortable, we can choose kindness. We can include others in our games, listen to their ideas, and celebrate what makes each person special.</p>
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<p>Week 14</p> <p>8.12.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>Christmas 2</p> <p>https://www.youtube.com/watch?v=3CWJNgvub3o&list=PL-Is5tEGANSAIFFQ3fEWvQistHKDPRV</p>	<p>Story: On Friday 5th December, the Princess of Wales hosted her annual carol service, which brings people together to celebrate kindness, connection, and community.</p> <p>Question: How important is it to feel a sense of togetherness?</p> <p>Bible link: Matthew 25:34-36</p> <p>Biblical value: Compassion</p> <p>Theme: Togetherness</p>	<p>Key stage 1 class discussion: How does it feel to belong to a group? What makes a group feel welcoming? How might someone feel if they don't feel like they belong? What is something special about you that makes you a great part of any group?</p> <p>Key stage 2 class discussion: What are some benefits to belonging to a group? Is every single person in a group responsible for making others feel included? How so? What is the most powerful thing a group can do to show a person that they matter?</p> <p>How can we take our learning about togetherness out into the world and make a positive difference this week?</p>	<p>FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>Christmas</p>	<p>Human Rights Day 10.12.25</p> <p>The suitcase by Chris Tayler-Ballesteros</p> <p>In <i>The Suitcase</i>, a stranger arrives with just a suitcase. At first, the animals are unsure, but they choose kindness and welcome the stranger - and discover a new friend. This reminds us of the Christian value of Compassion. Jesus taught us to love others and welcome those who feel alone. What does friendship/compassion look like in your classroom?</p>
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<p>Week 15</p> <p>15.12.25</p> <p>Vision/Values = Building Resilience</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>		<p>Christmas 3</p> <p>https://www.youtube.com/watch?v=zV1qLYukTH8&pp=ygUxbnVOY3JhY2ticiBiYWxsZXQqbXVzaWM%3D</p>	<p>Story: An adventurer named Darren Edwards, who is paralysed from the chest down, is preparing to travel 137 miles across Antarctica using a sit-ski.</p> <p>Question: How might challenges help us grow?</p> <p>Bible link: Job 8:7</p> <p>Biblical value: Courage</p> <p>Theme: Challenge Accepted</p>	<p>Key stage 1 class discussion: When you try something new and it doesn't work the first time, what can you say or do? If you are trying hard but feel stuck, who is a good person to ask for help? Imagine you feel like giving up. What's the most encouraging thing a friend or adult could say to help you keep trying? When you accomplish something hard, how does it make you feel?</p> <p>Key stage 2 class discussion: Why is it important to try things that feel hard, instead of just doing the things you are already good at? When you are trying to do something difficult, do you have to do it all by yourself? Who can you ask for help? Does that make the challenge better? When you try a big challenge and don't succeed, why is it still important to be proud of your effort? How does completing a difficult challenge make you feel afterwards? Is that feeling more rewarding than if it were easy?</p> <p>How can we take our learning about challenges out into the world this week?</p>	<p>FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</p> <p>Midnight - Midnight (4vv+refrain) [with lyrics for congregations]</p>	<p>International Migrants Day</p>	<p>Christmas Service</p>
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Additional songs for Singing Worship:

This Little Light of Mine - ["This Little Light Of Mine"](#)

We Are Marching in the Light of God - [We Are Marching in the Light of God \(Siyahamba\) \[with lyrics for congregations\]](#)

It Was on a Starry Night - [It was a starry night](#)

Spring 1								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	Monday 3.10pm -3.25pm CA/LP	Tuesday 10.15am -10.30am Class-based CW / reflection journey	Wednesday 3.10pm - 3.25pm Choral praise - AW	Thursday 3.10pm - 3.25pm CA/LP + visitor	Friday 3.00pm – 3.25pm Picture Book and Celebration Certificates – JP/MB
Week 16 5.1.26 Vision/Values = Showing Compassion	We light a light in the name of the Father... Growing with hope...	WHITE cloth but Gold on 6.1.26 and 8.1.26	Holst/Vaughan Willams 1 https://youtu.be/Gu77Vtja30c	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	My Lighthouse - My Lighthouse with lyrics (Rend Collective) Hope - HOPE Kids Worship Song Christian Song for Kids #hope #jesus #kidsworship #christianmusic	Compassion	World Braille Day Just ask by Sonia Sotomayor (video on youtube)
Week 17 12.1.26 Vision/Values = Showing Compassion	Father God, thank you that you give us so much love that we can give away love to others... The Lord's Prayer	WHITE cloth	Holst/Vaughan Willams 2 https://youtu.be/cXOanvv4pIU	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	My Lighthouse - My Lighthouse with lyrics (Rend Collective) Hope - HOPE Kids Worship Song Christian Song for Kids #hope #jesus #kidsworship #christianmusic		Energy Saving Week World Religion Day Old enough to save the planet by Loll Kirby (video on youtube) Now now Noor! by Farhana Islam (video on youtube)

<p>Week 18</p> <p>19.1.26</p> <p>Vision/Values = Showing Compassion</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>	<p>WHITE cloth</p>	<p>Holst/Vaughan Willams 3</p> <p>https://youtu.be/lz8wjrKHfU</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>My Lighthouse - My Lighthouse with lyrics (Rend Collective)</p> <p>Hope - HOPE Kids Worship Song Christian Song for Kids #hope #jesus #kidsworship #christianmusic</p>		<p>Martin Luther King 20.1.25</p> <p>The Youngest Marcher by Cynthia Levinson (video on youtube)</p>
<p>Week 19</p> <p>26.1.26</p> <p>Vision/Values = Showing Compassion</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>	<p>WHITE cloth</p>	<p>Holst/Vaughan Willams 4</p> <p>https://youtu.be/pRRtmrjWsPE</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>My Lighthouse - My Lighthouse with lyrics (Rend Collective)</p> <p>Hope - HOPE Kids Worship Song Christian Song for Kids #hope #jesus #kidsworship #christianmusic</p>		<p>LGBT+ History month</p> <p>Nen and the lonely fisherman by Ian Eagleton (video on youtube)</p> <p>We are family by Patricia Hegarty (video on youtube)</p>

<p>Week 20</p> <p>2.2.26</p> <p>Vision/Values = Showing Compassion</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>	<p>Gold on 2.2.26 for Candlemas</p>	<p>Holst/Vaughan Willams 5</p> <p>https://youtu.be/ZR2JIDnT2I8</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>My Lighthouse - My Lighthouse with lyrics (Rend Collective)</p> <p>Hope - HOPE Kids Worship Song Christian Song for Kids #hope #jesus #kidsworship #christianmusic</p>		<p>Children's mental health week</p> <p>The Magical Yet by Angela DiTerLizzi (video on youtube)</p> <p>The River by Tom Percival (video on youtube)</p>
<p>Week 21</p> <p>9.2.26</p> <p>Vision/Values = Showing Compassion</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>Holst/Vaughan Willams 6</p> <p>https://youtu.be/e6pElHtffaQ</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>My Lighthouse - My Lighthouse with lyrics (Rend Collective)</p> <p>Hope - HOPE Kids Worship Song Christian Song for Kids #hope #jesus #kidsworship #christianmusic</p>		<p>INSET</p>

Additional songs for Singing Worship:

If I Were a Butterfly – [If I were a butterfly - Lyrics and music](#)

He's Got the Whole World in His Hands - [He's got the whole world in his hands | British Sign Language](#)

Spring 2								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	Monday 3.10pm -3.25pm CA/LP	Tuesday 10.15am -10.30am Class-based CW / reflection journey	Wednesday 3.10pm - 3.25pm Choral praise - AW	Thursday 3.10pm - 3.25pm CA/LP + visitor	Friday 3.00pm – 3.25pm Picture Book and Celebration Certificates – JP/MB
Week 22 23.2.26 Vision/Values = Being Respectful	Father God, thank you for the light that Jesus brings to us... Father God, thank you that even when we cannot see you, you are still with us...		African and South American music 1 https://youtu.be/3kTU73-9v8s	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Shine - Shine Kids action song 2014 From the inside out Bigger Than Big - Bigger Than Big ~ Jay Stocker ~ lyric video		International Mother Language Day I am Nefertiti by Annemarie Anang (video on youtube) Say my name by Joanna Ho (video on youtube)
Week 23 2.3.26 Vision/Values = Being Respectful	A tiny light, a tiny prayer... Go in peace, <i>go in peace...</i>		African and South American music 2 https://youtu.be/6dynV_PRL8w	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Shine - Shine Kids action song 2014 From the inside out Bigger Than Big - Bigger Than Big ~ Jay Stocker ~ lyric video	Mutual Respect	World Wildlife Day 3/3/26 Last – The story of a white rhino by Nikola Davies (link below in Appendix 3) World Book Day 6/3/26 How to read a book by Kwame Alexander (video on youtube)
Week 24 9.3.26 Vision/Values = Being Respectful	We light a light in the name of the Father... Growing with hope...		African and South American music 3 https://youtu.be/rkVHJptIV9g	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Shine - Shine Kids action song 2014 From the inside out Bigger Than Big - Bigger Than Big ~ Jay Stocker ~ lyric video		International Women's Day 8/3/36 Ella Queen of Jazz by Helen Hancocks (video on youtube) Young Carer's Action Day 16/3/26 Me and my sister by Rose Robbins (video on youtube)

<p>Week 25</p> <p>16.3.26</p> <p>Vision/Values = Being Respectful</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>African and South American music 4</p> <p>https://youtu.be/tDaiTMA0TKo</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Shine - Shine Kids action song 2014</p> <p> From the inside out</p> <p>Bigger Than Big - Bigger Than Big ~ Jay Stocker ~ lyric video</p>	Easter	<p>World Poetry Day 21/3/26</p> <p>A day with no words by Tiffany Hammond (video on youtube)</p> <p>Neurodiversity Celebration Week 17.3.26</p> <p>Too much, an overwhelming day by Jolene Guitierrez (video on youtube)</p>
<p>Week 26</p> <p>23.3.26</p> <p>Vision/Values = Being Respectful</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>African and South American music 5</p> <p>https://youtu.be/vaXNdVTGT0k</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Shine - Shine Kids action song 2014</p> <p> From the inside out</p> <p>Bigger Than Big - Bigger Than Big ~ Jay Stocker ~ lyric video</p>	Easter	<p>Easter Service</p>

Additional songs for Singing Worship:

Never be Shaken - [Never be Shaken Lyric Video](#)

Jesus is Alive - [Jesus is Alive](#)

Easter Jubilation - [Easter Jubilation \(2vv+refrain\) \[with lyrics for congregations\]](#)

Summer 1								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	Monday 3.10pm -3.25pm CA/LP	Tuesday 10.15am -10.30am Class-based CW / reflection journey	Wednesday 3.10pm - 3.25pm Choral praise - AW	Thursday 3.10pm - 3.25pm CA/LP + visitor	Friday 3.00pm – 3.25pm Picture Book and Celebration Certificates – JP/MB
Week 27 13.4.26 Vision/Values = Taking Responsibility	A tiny light, a tiny prayer... Go in peace, <i>go in peace...</i>	WHITE cloth but Gold on 14.4.26 for Ascension Day	African and South American music 6 https://youtu.be/HlV59UbrY-E	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Big Family of God - Big Family Of God (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone All Through History - All Through History (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone - YouTube		Word Autism Acceptance Week 2/4/26 – 8/4/26 Gina Kaminski saves the wolf by Craig Barr-Green (video on youtube)
Week 28 20.4.26 Vision/Values = Taking Responsibility	We light a light in the name of the Father... Growing with hope...	RED Sun 23.4 St George and Tues 25.4 St Mark	African and South American music 7 https://youtu.be/3iMrKIVvkDI	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Big Family of God - Big Family Of God (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone All Through History - All Through History (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone - YouTube		World Art Day 15/4/26 The Artist by Ed Vere (video on youtube)

<p>Week 29 27.4.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>	<p>RED Mon 1.5 St Philip and St James</p>	<p>Country and Blues 1 https://youtu.be/UaNGtgYwSsU</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Big Family of God - Big Family Of God (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone</p> <p>All Through History - All Through History (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone - YouTube</p>		<p>International Dance Day 29/4/26 When Langston Dances by Kaija Langley (video on youtube) Star Wars Day 4/5/26 Ode to Grapefruit by Kari Lavelle (video on youtube)</p>
<p>Week 30 4.5.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>	<p>WHITE cloth</p>	<p>Country and Blues 2 https://youtu.be/8kAU3B9Pi_U</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Big Family of God - Big Family Of God (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone</p> <p>All Through History - All Through History (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone - YouTube</p>	<p>Community</p>	<p>Deaf Awareness Week 5/5/26 Can Bears Ski by Raymond Antrabus (video on youtube) Listen by Shannon Stocker (video on youtube)</p>

<p>Week 31</p> <p>11.5.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, <i>go in peace...</i></p>	<p>WHITE cloth</p> <p>RED Sun 14.5 St Matthias the Apostle</p>	<p>Country and Blues 3</p> <p>https://youtu.be/29wMp2nnx_0</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Big Family of God - Big Family Of God (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone</p> <p>All Through History - All Through History (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone - YouTube</p>	<p>Individual Liberty</p>	<p>Mental Health Awareness Week 12/5/26</p> <p>Geoffrey gets the Jitters by Nadia Shireen (video on youtube) Best of all by Smriti Halls (video on youtube)</p>
<p>Week 32</p> <p>18.5.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>	<p>RED Sun 24th Pentecost</p>	<p>Country and Blues 4</p> <p>https://youtu.be/Eu3CbGvKqjA</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Big Family of God - Big Family Of God (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone</p> <p>All Through History - All Through History (Official Lyric Video) - Nick & Becky Drake // Worship For Everyone - YouTube</p>		<p>World Day for Cultural Diversity 21/5/26</p> <p>Remixed by Aree Chung (video on youtube) Aloha Everything by Kaylin Melia George (video on youtube)</p>

Additional songs for Singing Worship:

Our God is a Great Big God - [Our God is a Great Big God](#)

Sing Wherever I Go - [We The Kingdom Sing Wherever I Go Lyrics](#)

Summer 2								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	Monday 3.10pm -3.25pm CA/LP	Tuesday 10.15am -10.30am Class-based CW / reflection journey	Wednesday 3.10pm - 3.25pm Choral praise - AW	Thursday 3.10pm - 3.25pm CA/LP + visitor	Friday 3.00pm – 3.25pm Picture Book and Celebration Certificates – JP/MB
Week 33 1.6.26 Vision/Values = Building Friendships	Father God, thank you that you give us so much love that we can give away love to others... The Lord's Prayer		Musicals 1 https://youtu.be/StB2WR4Hwdo	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Ask Seek Knock - Ask Seek Knock (Lyric Video) - Hillsong Kids Shine Jesus Shine - Shine Jesus Shine song lyrics	Pentecost	Gypsy, Roma and Traveller History Month 1.6.25 The Can Caravan by Richard O'Neill (video on youtube) Polonius the Pit Pony by Richard O'Neill (video on youtube)
Week 34 8.6.26 Vision/Values = Building Friendships	Father God, thank you for the light that Jesus brings to us... Father God, thank you that even when we cannot see you, you are still with us...		Musicals 2 https://youtu.be/2MIUEGnzsz0	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Ask Seek Knock - Ask Seek Knock (Lyric Video) - Hillsong Kids Shine Jesus Shine - Shine Jesus Shine song lyrics	Spirituality	World Oceans Day 8/6/25 The Mess that we Made by Michelle Lord (video on youtube) International Day of Play 11/6/26 Erno Rubik Magic Cube by Kerry Aradhya (video on youtube)
Week 35 15.6.26 Vision/Values = Building Friendships	A tiny light, a tiny prayer... Go in peace, <i>go in peace...</i>		Musicals 3 https://youtu.be/BiEF5SrAZUU	Story: Question:	Key stage 1 class discussion: Key stage 2 class discussion:	Ask Seek Knock - Ask Seek Knock (Lyric Video) - Hillsong Kids Shine Jesus Shine - Shine Jesus Shine song lyrics		World Refugee Week 15/6/26 The Rock in my Throat by Kao Kalia Yang (video on youtube) World Music Day 21/6/26 One Sweet Song by Jyoti Rajan Gopal (video on youtube)

<p>Week 36</p> <p>22.6.26</p> <p>Vision/Values = Building Friendships</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>	<p>WHITE Sat 24.6 Birth of St John the Baptist</p> <p>RED Thu 29.6 St Peter and St Paul</p>	<p>Musicals 4</p> <p>https://youtu.be/stKBhn-OSrA</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Ask Seek Knock - Ask Seek Knock (Lyric Video) - Hillsong Kids</p> <p>Shine Jesus Shine - Shine Jesus Shine song lyrics</p>		<p>Windrush Day 22/6/26 Coming to England by Floella Benjamin (video on youtube)</p> <p>RSE Day 26/6/26 Rain before Rainbows by Smriti Halls (video on youtube)</p>
<p>Week 37</p> <p>29.6.26</p> <p>Vision/Values = Building Friendships</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>	<p>RED Mon 3.7 St Thomas the Apostle</p>	<p>Musicals 5</p> <p>https://youtu.be/aeqj5GnoFUY</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Ask Seek Knock - Ask Seek Knock (Lyric Video) - Hillsong Kids</p> <p>Shine Jesus Shine - Shine Jesus Shine song lyrics</p>	<p>Moving on</p>	<p>Wimbledon 3/6/26 Sisters by Jeanette Winter (video on youtube)</p> <p>FIFA World Cup Trailblazer by Elizabeth Dale (not on youtube)</p>
<p>Week 38</p> <p>6.7.26</p> <p>Vision/Values = Building Friendships</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>Musicals 6</p> <p>https://youtu.be/FWAqT-AQUcM</p>	<p>Story:</p> <p>Question:</p>	<p>Key stage 1 class discussion:</p> <p>Key stage 2 class discussion:</p>	<p>Leavers Service</p>		<p>INSET</p>

Additional songs for Singing Worship:

The Lord's Prayer - [LYRICS \(The Lord's Prayer\)](#)

Every Step - [Every Step \(Official Lyric Video\)](#) - Nick & Becky Drake

Appendix 1 New Welcoming and sending prayers (It only takes about half a term for pupils to learn all of these, text in bold is said by all participants).

Week 1

Welcoming - Dear God, we thank you for this new day and for the chance to learn. **Please help us to listen carefully, work hard, and be kind to each other. Amen.**

Sending - Dear God, **Thank you that we can always talk to you: Whoever we are, Wherever we are, Whatever we feel. Thank you that you hear what we say, And what we do not say. You know what we mean Even when we don't know ourselves. Amen.**

Week 2

Welcoming - Dear God, bless our school community. **Help us to be a place of respect and friendship where everyone feels valued. Amen.**

Sending –School vision so for Barlestone We walk in love, **just as Christ also loves us.**

Week 3

Welcoming - Loving God, thank you for our school and for all the people in it. **Help us to be kind, helpful, and understanding towards each other. Amen.**

Sending – Be kind and compassionate to one another – **Lord teach us to show kindness to everyone we meet today, Amen** (Be kind and compassionate to each other is a direct quote from the Bible from Ephesians 4:32, you would need to discuss this with pupils when introducing this prayer).

Week 4

Welcoming – Dear God, we light a candle as we gather together as a school. **Help us to listen carefully and think deeply as this new school day begins** (will need amending if worship is not at the start of the school day).

Sending – Blessed are the peacemakers, for they will be called Children of God. **God, make us peacemakers in our school and homes. Help us spread kindness and understanding, Amen** (Blessed are the peacemakers verse is from Matthew 5:9)

Appendix 2 – Welcoming and sending prayers that we have used before.

Week 1

Welcoming – We light a light in the name of the Father, we light a light in the name of the Son, we light a light in the name of the Spirit. We light three lights for the Trinity of love, God above us, God beneath us, the beginning the end the everlasting one (Needs three candles, pupils light one for the Father, one for the son and one for the Spirit)

Sending – School vision so for Frisby

Week 2

Welcoming – A tiny light, a tiny prayer, for God's blessing everywhere (needs one candle, lit by the pupils as they start the prayer_

Sending – Go in peace, go in peace, go in joy, go in joy, go in love, go in love. Pupil say the first part, school community repeat.

Week 3

Welcoming - Father God, thank you for the light that Jesus brings to us and the light we can pass on to others. (needs one candle, one pupil lights and then passes to another pupil to put on the table/altar)

Sending – Father God, thank you that even when we cannot see you, you are still with us. May your invisible light shine brightly in and through us wherever we go in the days ahead (needs a real candle that is blown out, link is the smoke that dissipates as the prayer is said by all)

Week 4

Welcoming – Father God, thank you that you give us so much love that we can give away love to others without losing what we already have. (needs two candles, one pupils lights one and then uses that candle to light another one)

Sending – The Lords Prayer, we tried the modern version but none of the staff could say it correctly so we tend to use the old one!

Appendix 3

Week beginning 29.9.25- Our Story Starts in Africa by Patrick Lawrence https://youtu.be/gX_64xPolE4?si=uqv5Co9Arp0nMKWG

Week beginning 24.11.25 - This Table by Alex Killian <https://youtu.be/WMbV1hri8JE?feature=shared>

Week beginning 15.12.25 - To the other side by Erika Meza https://youtu.be/IEaWCNE16QM?si=aGcd8eD_j0m0bMLJ

Week beginning 2.3.26 Last – The story of a white rhino by Nikola Davies <https://youtu.be/VSaCDW6sHgY?si=nRDA5soekQ6enL5F>

Week beginning 29.6.26 - Trailblazer by Elizabeth Dale Video to come, link will be added

Appendix 4 – Liturgical Colours



The Anglican Church Year

Anglican churches follow a liturgical calendar. This provides a pattern (liturgy) for worship through the year. As a church school, this provides an ideal opportunity to mirror what is happening in your parish / local church. It also provides a colourful and visual way to mark the festivals throughout the year.

Most churches will use different coloured vestments (a priest's clothing) and altar cloths as signs of the season of the church year. In school, this can be mirrored through simply changing the colour of cloth on the worship table; or theme a whole display using the relevant colours. Soon you will find that the children recognise the colours and their meaning, that when they enter the worship space, they will notice the colours have changed and begin to make links between the seasons and the festivals throughout the year.

The meaning of the colours (dates are coloured on the attached calendar)

Green	Used during 'Ordinary time' between the main festivals and seasons. This covers most of the year and can represent growth.
Red	Used to either mark saints' days where it represents their death as a martyr, or to represent the flames of the Holy Spirit (for Pentecost / Whitsun).
White	Represents being pure, in celebrations such as baptisms, weddings, and some funerals. Also used for celebrations either on its own or with gold. It is also used for saints who did not die as martyrs.
Gold	Key celebrations, for example Christmas Day and Easter Sunday. Provision is also made for gold days to be dressed in white.
Purple	Used for times of preparation and waiting, the reflective seasons. Key times are Advent, Lent and occasionally funerals.