

<p><b>English- Writing</b> *In English this term, we are working towards writing a piece of historical fiction. Pupils will learn how to use advanced writing techniques such as epizeuxis (repeating a word for emphasis), embedded clauses (adding extra detail within a sentence), and triple non-finite phrases (using three verb phrases for impact). These skills will help them create vivid, engaging stories set in a historical context.</p> <p><b>English Reading</b> *In reading this term, we will be exploring the book Tamarind and the Star of Ishta by Jasbinder Bilan. This beautifully written story combines mystery and culture, and we'll focus on developing skills such as predicting, summarising, and exploring characters' feelings and motivations. Pupils will also learn to identify themes and discuss how the author uses language to create atmosphere and emotion.</p>	<p><b>Science - Evolution and Inheritance</b></p> <p>In Science this term, we will be learning about <i>Evolution and Inheritance</i>. Pupils will explore how living things have changed over time and how fossils give us clues about life millions of years ago. They will learn that living things produce offspring of the same kind, but that offspring are not identical to their parents.</p> <p>We will also look at how animals and plants adapt to their environments and how these adaptations can lead to evolution. Key ideas such as variation (both inherited and environmental) will be introduced, and pupils will learn about the important contributions of Charles Darwin and Alfred Wallace to our understanding of evolution, inheritance, adaptation, and variation.</p>	<p><b>Maths</b></p> <p>The majority of our maths work in this half term will be focused around</p> <ul style="list-style-type: none"> <li>*Fractions</li> <li>* Multiplication and Division</li> </ul> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>		
<p><b>Geography - Globalisation</b></p> <p>In Geography this term, we will be learning about Globalisation. Pupils will explore what globalisation means and where it might have started—whether through early trade links between Europe and China in 1250 AD, the voyages of Christopher Columbus in 1492, or the transport revolution of the 1800s with steam ships and railways. We will look at what makes globalisation possible, such as improvements in transport and communication, and how these have changed over time. The unit also examines transnational corporations (TNCs), focusing on fast fashion and how these companies operate across different countries. Pupils will learn about different types of globalisation and consider which affect us most locally. Finally, we will discuss the positive and negative impacts of globalisation on the environment, communities, trade, food, and our local area.</p>	<p><u>Term: Autumn 2</u> <u>2025/2026</u> <u>Class 4 - Years 5 and 6</u></p>		<p>RE - In RE this term, we will be following the Leicestershire Agreed Syllabus and exploring the question: <i>Why do Hindus want to be good?</i> Pupils will learn about Hindu beliefs and values, including the concepts of dharma (duty), karma (actions and consequences), and how these influence choices and behaviour. We will also look at stories and teachings from Hindu traditions that explain why living a good life is important, and discuss how these ideas compare to our own experiences and values.</p>	
<p><b>MFL - French</b></p> <ul style="list-style-type: none"> <li>* Date</li> <li>* My home</li> </ul>	<p><b>Music</b></p> <p>In Music this term, pupils will learn and perform World War II songs, exploring their historical context and developing singing skills.</p>	<p><b>Computing</b></p> <p>In Computing this term, pupils will learn how to create a website for a chosen purpose using Google Sites. They will explore what makes a good web page, design and evaluate their own site, and learn about copyright, fair use of media, and how to make their website easy to navigate and visually appealing.</p>	<p><b>PE</b></p> <p>In PE, we will be developing our gymnastic skills and netball</p>	<p>Trips/dates to note:</p> <ul style="list-style-type: none"> <li>* To be confirmed but information will be sent out when required.</li> </ul>