

English- Writing
 We will continue with our work on sentence structure and the use of terminology such as noun, adjectives etc, as well as using conjunctions to join our ideas.
 We will be using the book, 'The Great Explorer' as a basis for our writing. This will lead us to writing our own adventure story.

Reading books
 The children will be bringing home their reading books on a **Tuesday**, and I would ask they are returned to school on the following **Monday**. **I WILL NOT** swap your child's book until this one has been returned. It is **crucial** that the old one book is returned to school due to the cost of replacing books.
 As in previous weeks, the children will also bring home a library book to share with you at home for pleasure.
WATCH OUT.... Rainbow, our cuddly reading dog, will be coming home with you soon. More details will follow shortly.

Science - Keeping healthy
 This year 2 unit of work will introduce scientific explanations of what the human body needs to keep healthy. The work focuses on both physical and mental well-being with children learning about the skeleton, heart and digestive system.
 The children learn that the body needs exercise, different amounts of the right types of food and rest. This unit explains that sometimes the body becomes ill because it is invaded by a germ. It is the job of medical professionals (e.g. doctors and pharmacists) to identify what medicine (drugs) are needed to make help someone to recover.

Maths
 We will begin by completing our final few lessons on addition and subtraction. This will include, subtraction as finding the difference and missing number problems.
 We will then move onto place value again. This time we will be looking at larger numbers, for both year groups. The focus will be on partitioning numbers in different ways and number lines. Once this is complete, in the run up to Christmas, our focus will turn to shape and measure.
 We will continue taking part in daily Mastery Maths sessions, which continues to develop the children's understanding of number.

Geography
 Our second unit of geography work will build on the children's knowledge of the United Kingdom to learn about capital cities. They will know what defines villages, towns and cities.
 They will use current and historic maps to see how Leicester and London have changed. They will plan routes from Leicester to London using different modes of transport. We will learn about transport including how and why it used and how it has changed over time.

History
 Our history this half term is being carried over from last half term. It is linked to our previous geography work. The children will develop their knowledge and understanding of what it means to be a historian by researching local history. They will learn about the old school which is now the village preschool.

Term: Autumn 2
2025/26

Class 2
Years 1 and 2

RE
 Our second RE unit of work is based around the question, '**Why does Christmas matter to Christians?**'
 We will talk about the key events from the Christmas story in more detail. Pupils will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.

Design technology- 'Wackey Racers'
 We will learn about nets and wheels and axles and will combine these technologies to make the base and body for a vehicle made from card, finishing by evaluating the performance of the assembled vehicle.
 The children will evaluate the performance of the vehicle previously produced by the pupils. It involves recording the time taken by each vehicle

		to go down a slope.
<p>Music Singing forms the music for this half term. We will be learning the songs for our Nativity play which the children will perform in December.</p>	<p>Computing – digital photography In our second unit of work, the children will learn how to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. They will use this knowledge to recognise that images they see may not be real.</p>	<p>PE I will be teaching games this half term whilst Kat is continuing to teach gymnastics. Our PE days continue to be Mondays and Wednesdays. Earrings need to be taken out by your child or if this isn't possible, please provide tape so they can be covered for the lesson. PE kits should remain in school. I will send them home for a wash during the half term.</p>

Homework

I will continue to hand homework out on a Monday and would kindly ask that it is returned the following Friday, or before if it is completed. This is to ensure that I have enough time to mark them, and to change the weekly task. Unfortunately, due to time constraints, I **do not** mark homework handed in late.

The maths/English piece I set should take no more than 20 minutes to complete and will vary in the format it takes; sometimes being a game, writing sentences, practising maths skills or reading text and answering questions.

As well as this, the children will be expected to read and learn spellings during the week. I will set spellings along with homework. Their spellings match the learning that occurs during daily phonic sessions. Just 5 minutes a day learning spelling can make a big difference to your child.

Reading and spelling will start on **Monday 27th October** and English/maths homework will begin on **Monday 3rd November 2025**

Our school homework policy states the expectations for the children in their respective year groups. Once again, I have added this below.

RECOMMENDED WEEKLY TIME ALLOCATION	
	READING AND OTHER ACTIVITIES
RECEPTION YEAR	1 HOUR
YEARS 1 AND 2	1 HOUR AND 15 MINUTES
YEARS 3 AND 4	1 HOUR AND 30 MINUTES
YEAR 5 AND 6	2 HOURS

Please remember to use Dojo if you have any questions or concerns about your child and their learning. I will always answer them as soon as I can.