

**FRISBY C of E
PRIMARY SCHOOL**



SCHOOL PROSPECTUS

2025-2026



Welcome to



FRISBY C of E PRIMARY SCHOOL

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HEADTEACHER: Mrs. Charmaine Ainge
CHAIR OF GOVERNORS: Mr. Simon Bailey

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WELCOME TO OUR SCHOOL PROSPECTUS

Dear parents/carers,

Choosing the right primary school is one of the most significant decisions you will make for your child. Naturally, you want them to begin their educational journey in a nurturing, inspiring, and supportive environment. I'm delighted that you are considering Frisby C of E Primary School as the place to give your child the best possible start.

At Frisby, we are proud to offer a rich and inclusive learning experience where every child is recognised as a unique individual. We foster a culture of respect, kindness, and ambition, encouraging our pupils to explore their talents, grow in confidence, and strive to be the very best they can be.

But don't just take our word for it—here's what some of our parents have to say:

"After looking to move our son school for a while, we decided after our first visit to Frisby that this was going to be the school for him. J loved it from the minute we arrived at the school and couldn't wait to get started. Everyone was so welcoming and made him feel right at home. Since J has been attending the school, we have noticed such a positive change in him. Within the first few days all the staff knew his name and were helping him settle in seamlessly. Frisby feels like such a community. Your child isn't just a number, it's a lot more personal. My only regret is not moving him sooner."

"It was a very big decision to move our son from his previous school to Frisby mid-term, shy, and aged only 5. We were however at first blush compelled by the enthusiasm and kindness of the head teacher and class teacher. Having made the move, we now cannot imagine what more a primary school could realistically offer to a child than does Frisby. The relentless dedication and commitment from all the teaching staff to the education and welfare of the children is palpable. Their core values of kindness, fun and ambition are imprinted onto the children whom all thrive there. We have been struck by how varied each day is for the children and I believe that this in turn produces diverse and 'interested' children. Happy, smiling, interested, interesting and bouncy children, that's what we see at the school gates. Ultimately the quality of any education turns on the amount of consistent and genuine effort an educational provider is prepared to make., and this is why Frisby is outstanding."

We are committed to making your child's time at Frisby not only successful but also joyful and memorable. I sincerely hope you will choose to become part of our school community. This prospectus offers a glimpse into life at Frisby C of E Primary School. If you would like to learn more or arrange a visit, please don't hesitate to get in touch—I would be delighted to welcome you.

Yours sincerely,



Mrs. Charmaine Ainge
Headteacher

VISION AND VALUES

At Frisby, all aspects of education are important to us, including spiritual development; we realise our spirituality by helping pupils and staff to develop their understanding of their place in the world and who they are. We have used our definition of Spirituality to develop our school vision, which is as follows:

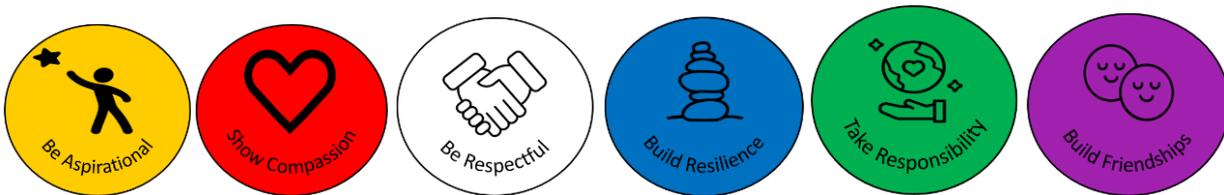
Growing with hope; serving with compassion; transforming with humility.

Romans 12

At Frisby, we understand our purpose is to inspire your children, and to ensure they believe in themselves so they can achieve their full potential. With God by their side and our values in their heart, all things are possible. Our desire is that this belief will continue with your child, long after they have left Frisby, that our vision and values will form a firm foundation for them to reflect upon, throughout their educational career and into adult life.

Underpinning this vision are our agreed core values which guide all our actions and interactions; they are a cornerstone of the culture that we wish to create at Frisby C of E Primary School and reflect the character of our school community.

We focus on one value each half term and they form the basis of collective worship, merit assemblies, and our school rewards system.



CLASS STRUCTURE ACADEMIC YEAR 2025/26

A key factor in your child's learning journey are the adults they interact with, and we have a highly experienced, skillful, dedicated team. They work together to provide flexibility in meeting the needs of all pupils.

CLASS	YEAR GROUPS
1	Reception
2	Year 1/Year 2
3	Year 3/Year 4
4	Year 5/ Year 6

CURRICULUM

It is our intention that we offer a well-sequenced, well-specified and ambitious curriculum for all children to access. As a result, our curriculum has been organised coherently to ensure it allows for meaningful connections to be made within and across history, geography, science, art and English, allowing children to think deeply about a range of interesting content.

Our aim is to inspire the next generation of learners through teaching them “essential” background knowledge, so that they can embark on their next step in their journey filled with confidence, able to form their own opinions and develop a deep love for learning.

The knowledge-rich curriculum offered at Frisby C of E Primary School exposes children to ambitious content that has been highly specified and well-sequenced, leaving nothing to chance. Within schools, time is limited, and a knowledge-rich curriculum ensures that each precious moment will support children in acquiring the knowledge, skills and cultural capital that they will need to become well-educated citizens of the future. Every historical figure encountered, philosophical idea grappled with, and scientific concept applied, fits neatly into a scheme of learning that holds a sense of purpose and develops logically from lesson to lesson, unit to unit and year to year.

Through utilising cognitive science, and the psychology of learning, memory and schemata, a knowledge-rich curriculum is designed to ensure that knowledge is taught to be remembered. At its core, a knowledge-rich curriculum enables all children, regardless of socio-economic background, to be provided with the opportunities to succeed in later life.



EARLY YEARS FOUNDATION STAGE

Every child deserves the best start in life. We are all aware that children do not begin school on a level playing field, and we have all seen the gap in our classrooms between those who have lots of prior life experience and those with little. The intent of our Early Years curriculum is to facilitate the closing of that gap, so that every child believes that they have the power to determine their own lives and to make a positive change in the world.

Our aim is to provide our youngest pupils with the tools that they need to establish a strong sense of identity and to feel empowered by the knowledge they have of the world around them. Teaching materials are carefully planned to spark pupils' curiosity and to develop their oral language, communication and comprehension through engaging, high-quality teaching resources. We want to enrich and widen their vocabulary, so that they can confidently and effectively think, reason, argue, and participate in the important conversations in life.

Building a strong foundation of learning in Early Years is vital for our youngest pupils and encourages a seamless transition to Key Stage 1 and to Key Stage 2.

The EYFS Framework in Early Years splits learning and development into seven inter-connected areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



KEY STAGES 1 – 2

Children move on to Key Stage 1, and then to Key Stage 2, on their journey through school. Key Stage areas of the curriculum are:

- English

- Mathematics
- Science
- Art
- Computing
- Design Technology
- Geography
- History
- Modern Foreign Languages
- Music
- Personal, Health and Social Education
- Physical Education
- Religious Education



CLUBS AND ACTIVITIES

By making use of the passions, skills and interests of our dedicated staff team we can offer a wide range of clubs which take place during lunchtime and after school, including Multi-Sports, Gardening Club, Cross Country Club, Karaoke Club, Sky Dance Club and Art Club. This enables us to further enhance the broad and balanced curriculum that is available to the children in school.

The school also has good working relationships with local peripatetic teachers and are pleased to be able to provide children with access to private tutors who deliver piano lessons and/or guitar lessons during school hours.



INCLUSION

At Frisby C of E Primary School we value all children and recognise that at some time any child may have a special needs entitlement. We work closely with parents and specialist services to identify and assess pupils with a special need. We provide monitored support to match those needs, and training where appropriate for all staff.

Parents are regarded as active partners and are kept informed of their child's progress either informally or through review meetings.

We also provide support for those children who like more of a challenge and have shown an affinity for specific subjects. These are often pupils who have the potential to achieve significantly beyond the rest of their peer group, in one or more areas of both curriculum and non-curriculum subjects.

THE SCHOOL DAY

SCHOOL OPENING TIMES

Morning session: Gates open at 8.50am for registration at 9.00am

Lunchtime: 12.00pm to 1.00pm

Afternoon session: 1.00pm to 3.30pm

FRISBY OUT OF SCHOOL CLUB

Frisby Out of School Club is a privately owned business and is not run by the school. They are open term time only from 7.45am – 8.50am and from 3.30pm – 6.00pm. They aim to involve children in a range of activities, within our school setting, whilst allowing them the freedom to make choices and relax without a timetable. During the week there will be opportunities to take part in:

- Art/craft activities
- Outdoor sport/games (weather permitting)
- Indoor games
- Quiet activities (e.g. reading, jigsaws, colouring, use of construction equipment, TV/DVD/Wii)
- Interactive activities (board games)
- Role play

For further information about Frisby Out of School Club, please contact Mrs Suzie Hefford on 01664 434316 or 07982 573737.

SCHOOL BUS

CENTRAL COACHES LTD	PICK UP	DROP OFF
Kirby Bellars	08.30	15.40
Rotherby	08.35	15.48
Hoby – Blue Bell PH, Main Street	08.40	15.57
SETTING DOWN AND PICKING UP TIMES AT SCHOOL		
Frisby Primary	08.50 & 15.30	

SCHOOL UNIFORM

School uniforms serve to give pupils a sense of identity, and a sense of belonging to a community. Our school uniform is available to purchase from a local uniform supplier 'KIDZONE' who are based in Melton Mowbray.

A copy of our uniform policy, including a full list of required items, are contained within Appendix 1.

SCHOOL MEALS

All children in Key Stage 1 (Reception to Year 2) are entitled to universal infant free school meals. In Key Stage 2, pupils may purchase school meals at a cost of £2.85 per meal per child. Children may also bring sandwiches.

SCHOOL MILK

School milk is handled directly with Cool Milk. If you wish your child to have milk each day at morning break you will need to register with Cool Milk directly. Further details are available on the Cool Milk website <https://coolmilk.com>

GETTING INVOLVED

HOUSE CAPTAINS 2025/2026

Our school is organised into House Groups and our Year 6 children are elected by their peers to become House Captains – our House Groups are called Ash, Birch, Elm, Oak and Willow. One of the main strengths of the House Groups system is that it gives students of all ages the opportunity to work together, creating a truly cohesive environment and ensuring that age is not a barrier to friendship and collaboration.

Each year, house points are awarded to pupils for a range of different reasons including excellent work, manners and sporting performances. The house with the most points at the end of the year wins our House Trophy and an afternoon of fun and games with their lead teacher.

SCHOOL LEADERSHIP TEAM

Children from Year 6 are also given the opportunity to stand as School Leaders, who act on behalf of their classmates in discussing school issues with the headteacher and staff. Students are elected to represent the views of all pupils and to improve their school. They help to make decisions about how the school is run and take on projects that support the children's learning and development, such as organising charity events, representing the school at outside events or ensuring the school is environmentally friendly.

FRISBY SCHOOL PARENT TEACHER ASSOCIATION

Our very active parent-teacher association – of which every parent is automatically a member – organises many events throughout the school year. The Frisby School PTA successfully raises thousands of pounds each year, all of which goes to enhance and improve the educational environment for the children, and school life in general. We hope you will attend and enjoy your links with the School through the PTA.

To look around our school, please contact the school office on 01664 434429, or email office@frisby.risemat.co.uk You will be given time with the Headteacher to ask any questions that you may have.

APPENDIX 1 - SCHOOL UNIFORM POLICY

This School Uniform Policy was developed in consultation with parents, staff and governors.

School uniforms serve to give pupils a sense of identity, and a sense of belonging to a community. It helps to conceal differences in the financial circumstances of children and excludes some dress competition and excesses of fashion. Parents are urged to work in partnership with the school to ensure that standards are maintained.

It is our school policy that all children wear school uniform when attending school, or when participating in a school-organised event outside of normal school hours.

*All items with the school logo mentioned below are available from our school uniform supplier Kidzone. We intend to keep the use of branded items to a minimum, meaning that parents should be able to buy most of our uniform items from a wide range of shops.

Frisby PTA have established a system whereby pre-loved, secondhand items of clothing can be purchased.

Note: If a pupil is wearing an item which is considered not to be school uniform, then the child will be given a reminder. Should the child continue to wear non-uniform items then a note will be sent home outlining the need for parents to ensure their child only wears items which are part of the school uniform.

Uniform

- Emerald green sweatshirt or cardigan with logo*
- White or emerald green shirt/blouse or polo shirt, with or without the school logo*

A choice of any of the following:

- Plain grey trousers/formal school shorts (not sport or fashion)
- Plain grey knee-length skirt, without splits or decoration
- Plain grey pinafore dress
- Gingham green/white summer dresses
- Plain grey formal knee-length culottes

And:

- Grey, black or white socks/tights
- Plain black lace-up or slip-on shoes in a formal style (with low heels no more than 5cm in height). Please note that boots, trainers, crocs (or croc-style) or sling back shoes are not permitted.

PE Kit

- Emerald green or white t-shirt with or without the school logo*
- Plain black shorts including cycling shorts
- Plain black tracksuit bottoms or leggings
- Emerald green or plain black hoodie with or without the school logo*
- Flat trainers/plimsolls.

We feel that the correct kit for PE lessons is important, and we trust parents will support us in this matter. Kits should be stored in school in a small, clearly named bag on child's peg.

Swimming (Year 3 and 4 pupils during Summer Term)

- A one-piece swimming costume or trunks and a towel. No shorts or bikinis are allowed.

Jewellery

Pupils may wear a watch or a Fitbit/sports tracker and one set of plain studs in their ears, but no other jewellery is permitted due to health and safety issues and liability in case of loss. It is our intention that NO jewellery (including earrings) be worn in PE activities. Children who cannot remove their own earrings should learn to do so or have them removed before they attend school on their PE day. If pupils wish to have their ears pierced, they should arrange this at the beginning of the summer holidays so that the wound has sufficient time to heal. Where it is not possible for a child to remove their earrings for the start of a PE session, taping over earrings must be utilised to enable participation. Staff are not required to remove or tape up earrings for students.

Protection from the sun

Please provide sun-cream and sunhats during hot weather. Children will need to be able to apply their own sun-cream. Roll on sun cream is recommended. (See Sun Protection Policy).

Adverse weather footwear

Pupils should wear boots/wellingtons to school in adverse weather and bring their indoor shoes to change into. UGG and UGG-style boots are not suitable.

Hairstyles

Hairstyles should not be extreme in either style or colour. Parents should consult the school if they are unsure as to the suitability of a change of style/colour. The school shall be the arbiter of the term 'extreme'.

Plain hair bands – green/black/brown or white. Fashion hair bands are not permitted. All long hair must be tied back with a bobble for PE. No clips, grips or headbands may be worn in PE.

Make-up

Nail polish is not permitted. Pupils are not allowed to wear any make-up, body art transfers or tattoos.

Financial Support

In cases of financial hardship parents can appeal to the Headteacher for financial support to help with school uniform costs. Such cases will be treated with due sensitivity and in confidence.

Special Consideration

Parents can apply in writing to the Headteacher who is willing to consider reasonable requests for flexibility in the uniform policy for an individual pupil to accommodate their religion or belief, ethnicity, disability, or other special circumstances.