

**English- Writing**  
 \*Pupils will learn how to structure arguments clearly and convincingly, using formal tone and persuasive techniques. They will practise using **passive voice** to shift focus and add authority, **linking adverbs** to connect ideas smoothly (e.g. *therefore, however, consequently*), and **subordination** to build complex sentences that explain reasoning and add depth. The unit encourages pupils to write with purpose, tailoring their language to influence the reader effectively.

**English Reading**  
 \*Our whole class reading lessons will be based around the book, 'Can you see me?'. In addition, we will explore a range of different texts where we will summarise, infer and retrieve information.

**Science - Life Cycles**  
 This unit of work examines lifecycles of different plants and animals. Pupils learn what lifecycles of different plants and animals have in common and how they differ.

Pupils learn the different life-stages of different animals including birds, amphibians, insects and mammals. They learn that some animals have a complete metamorphosis and others have an incomplete metamorphosis.

They learn what happens to humans as they develop from a foetus to old age. They compare gestation periods of animals and undertake research to discover if there is a link between life-expectancy and length of gestation periods.

**Maths**  
 The majority of our maths work in this half term will be focused around  
 \*Place Value  
 \* Addition and Subtraction  
 \* Multiplication and Division

Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.

*It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.*

**Geography - Migration**

During this unit, pupils will gain an awareness of the different types of migration (economic and forced) and the push and pull factors which cause people to move around the world.

They will gain historical context about the changes in migration patterns over time and understand Britain's role in this.

Pupils will be able to discuss the benefits migration brings to countries as well as the possible negative impact, particularly on the environment.

Term: Autumn 1  
2025/2026  
Class 4 - Years 5 and 6

**RE - What does it mean if Christians believe God is holy and loving?**  
 In the Year 5 RE unit "What does it mean if Christians believe God is holy and loving?", children explore how Christians view God as both powerful and pure (holy) and kind and forgiving (loving). They study Bible passages that describe these qualities, learn key theological vocabulary, and consider how these beliefs influence Christian worship, behaviour, and moral choices.

**History - The Benin Kingdom**  
 The study of Benin offers an opportunity to study the history of a kingdom which produced exquisite works of art and which sustained its royal power for over five centuries, often in resistance to the forces of colonialism and the slave trade.

**MFL - French**  
 \* Phonics

**Music**  
 Dynamics, pitch and texture (Fingal's Cave)  
 Engage in discussion about the sounds of an orchestral piece. Have a selection of varied vocabulary in response to what they hear.  
 Change dynamics and pitch, differentiating between the two.

**Computing**  
 In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.

**PE**  
 In PE, we will be developing our Hockey and football skills

**Trips/dates to note:**  
 \* To be confirmed but information will be sent out when required.

