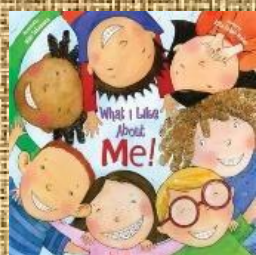


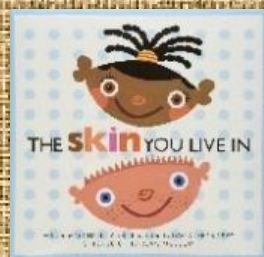
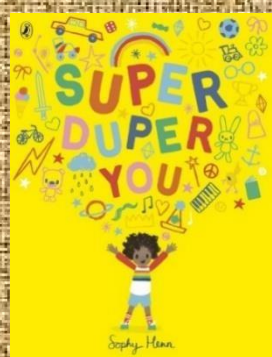
Me and My World – Autumn 1 – August 2025

Our topic in the Autumn term 1 will loosely be based upon 'Me and My World'. We are excited to see where our learning leads us this term, whilst getting to know our new Reception cohort. We will keep you updated via ClassDojo.

Through this topic the children will explore and celebrate their likes and dislikes and celebrate their differences. Using mirrors, they will discuss how we are similar but also different, making them unique. We will celebrate that all children and people are different and our differences are what make us special. Children will produce self portraits using paint colours and loose parts play.



We will read different stories relating to different families. Children will celebrate how each family is unique and have to opportunity to talk about their family and people who are special to them. Linking the story to the theme 'Me and My World' Children will share what they like to do with their families and can bring a photograph from home to develop a 'family display' for the children to ask their friends questions and display in our home corner.

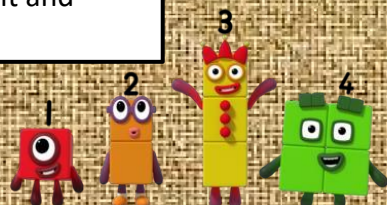
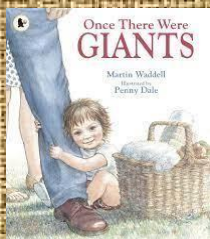


Children will learn the names of the different parts of their bodies and discover some of the different things that our bodies can do. They will explore and discover their senses and how these tell our bodies about the thing that we are seeing, hearing, smelling, touching and tasting.

Through the book 'Once There Were Giants' the children will explore how the human body grows and changes that take place. We will begin to hear the vocabulary past, present and future.



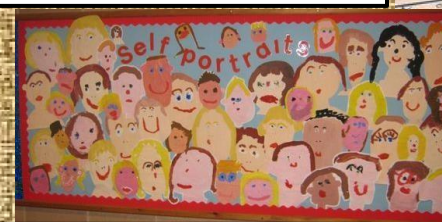
There will be lots of opportunities to write and make marks, whilst writing about themselves, their families and where they live – making their mark on the world. Children will begin to write their names using their name cards to help them.



During number time we will begin to explore the numbers 1,2,3 and 4. We will begin to subitise and compare numbers to each other.



Children will begin to explore the primary colours and how these can be mixed together to create other colours. We will explore different mediums creates lots of self portraits, looking in detail at our facial features.



Communication & Language:

- Expressing ideas and thoughts within small groups and as a class
- Demonstrating the Class Rules
- Demonstrating good listening with our peers
- Talking about the people who care about us
- Give examples of how to be a good friend
- Finding out all about our friends – listening
- Initiate conversation with adults and peers to develop relationship

Mathematics:

- Matching, sorting and comparing amounts
- Comparing size, mass and capacity
- Number rhymes
- Exploring Pattern
- Representing, comparing and the composition of 1,2, & 3
- Subitising to 3
- Counting / 1:1 correspondence
- Numbers up to 4



Expressive Arts & Design

- Facial portraits using mirrors using different mediums
- Exploring Primary colours and mixing colours
- Creating pictures of our families
- Begin to retell stories we know. Joining in with rhymes and songs we know

Literacy:

- Developing mark making - writing opportunities within play areas to encourage experimentation
- Writing their name independently
- Daily phonics lessons: formation of letters

Physical Development

- Finger Gym: fine motor development
- Hand washing
- Getting dressed as independently as possible
- Balancing

Religious Education

Being Special; Where do we belong?

- Things that are special to them and why
- Key religious symbols
- Welcoming Ceremonies

Understanding the World:

- Why I am special? What makes me special?
- How am I unique?
- The different people in my family
- Parts of my body and the Senses
- How have I changed?



Personal, Social and Emotional

Development:

- Settling into Reception routines
- Making new friends/how to be a good friend
- Teamwork at tidying up
- Talk about who is in my family
- Discuss my likes and dislikes

Key Vocabulary:

- Unique
- Special
- Family
- Self Portrait
- Similar
- Different
- Past, Present, Future



Literacy Texts

