

<p>English- Discussion text This term in our writing class, we'll focus on crafting cohesive paragraphs where the topic sentence ties to the concluding sentence. Students will learn to use linking adverbs like "for example," "similarly," and "overall" to improve flow. They'll also practice double dialogue and understand how to shift from first to third person and from present to past tense when reporting speech. This will help make their writing clearer and more engaging.</p> <p>English Reading *Our whole class reading lessons will be based around the book, 'The Land of Neverland'. In addition, we will explore a range of different texts where we will summarise, infer and retrieve information.</p>	<p>Science - Materials and their Properties This term in science class, students will explore and compare everyday materials based on their properties, such as hardness, solubility, transparency, and conductivity. They'll learn that some materials can dissolve in liquids to form solutions and will practice methods to recover substances from these solutions. The class will also investigate how to separate mixtures using techniques like filtering, sieving, and evaporating. Students will provide evidence for the specific uses of materials like metals, wood, and plastic based on comparative tests. Additionally, they'll observe that processes like dissolving and changes of state are reversible, while some changes, such as burning or reactions with acids, create new materials and are not reversible.</p>	<p>Maths The majority of our maths work in this half term will be focused around *shape *statistics *converting units</p> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>	
<p>History - King Richard III The children will learn about King Richard III. They will explore his reign, his role in the Wars of the Roses, and the controversy surrounding his legacy. Key topics often include:</p> <ul style="list-style-type: none"> • His rise to the throne and the disappearance of the Princes in the Tower. • The Battle of Bosworth (1485), where he was defeated by Henry Tudor, marking the end of the Plantagenet dynasty. • His portrayal in Shakespeare's play, which paints him as a villain. • The discovery of his remains in Leicester in 2012, which led to renewed interest in his life and reign. <p>Children will also develop historical skills such as analyzing sources, understanding bias, and interpreting different perspectives on Richard III's character and actions</p>	<p><u>Term: Summer 2</u> <u>2024/2025</u> <u>Class 4 - Years 5 and 6</u></p>		<p>RE - How can following God bring freedom and justice? This unit encourages pupils to reflect on how religious beliefs influence actions and contribute to social justice. Key areas of learning include:</p> <ul style="list-style-type: none"> • Biblical Stories: Examining key figures such as Moses, who led the Israelites to freedom, and Jesus, who taught about justice and compassion. • Christian Teachings: Understanding concepts like forgiveness, fairness, and standing up for the oppressed. • Modern-Day Examples: Learning about individuals and organizations inspired by faith to fight for justice, such as Martin Luther King Jr. or charities like Christian Aid. • Personal Reflection: Encouraging children to think about how they can contribute to fairness and justice in their own communities.
<p>MFL - French * weather *Olympics</p>	<p>Music Violin lessons for Year 6 Year 5 - musical theatre</p>	<p>Computing -Programming This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 - 'Programming A'). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device – the micro:bit.</p>	<p>PE In PE, we will be developing our athletics, cricket and rounders skills</p> <p>Trips/dates to note: * 18th June Lion King *3rd July, Year 6 to LOPC.</p>

