

## CLASS 2's SUMMER TERM NEWSLETTER

<p><b>READING</b></p> <p>Just as before, the children will be bringing home their reading books on a Friday, and I would kindly ask that these are now returned on the <b>following Thursday</b>. Before giving new books, it is <b>crucial</b> that the old one is returned to school. I am finding that as we read through the books, we don't have enough copies for each child.</p> <p><b>Year 2 pupils</b> – Most of the year 2 children are now independent readers which means they are choosing their own books from the library. Your child's book should be kept in their school bag all of times as they will not have set reading days. I will check in with them every few days, but they are able to change their books once it is completed.</p>	<p><b>WRITING</b></p> <p>We are focusing our written work around a recount this term. This will introduce the past tense, commas in list, using expanded noun phrases and conjunctions.</p> <p>We are continuing to learn to join our handwriting year 2's! Year 1 children will continue to practice their letter formation before we try to join.</p>
<p><b>MATHS</b></p> <p>Times Table Rock Stars- All the children have log ins. These can be found on the inside cover of their homework books. Learning division and multiplication facts well, is just about practise so please use this online programme to support your child's learning as much as possible. Just 5 minutes a day, is better than 0 minutes a day!</p> <p>In this half term, we will be learning about money, followed by Fractions and Time. If we manage all of these units of work, we will continue to extend the children's knowledge of capacity.</p>	<p><b>RE</b></p> <p>This term will include learning about 'Who do Christians say made the world?' and 'What makes some places sacred to believers?'</p> <p>The children will carry out several activities in each unit that extends their knowledge of the Christian faith and other faiths.</p>
<p><b>PSHE</b></p> <p>In the first half term, the children will move on to the unit of work called 'Being My Best' which looks at keeping clean and talking about what their bodies need. In the second half of the term, we will start the work on 'Growing and Changing'. These sessions will cover parts of the RSE curriculum, but more details will follow regarding what is being covered in this particular unit of work.</p> <p><b>HISTORY</b></p> <p>'George Stephenson' and 'Royalty and Parliament' form the 2 units of history over this term.</p>	<p><b>PE</b></p> <p>During this term, we will have one lesson a week based on athletics and our other lesson will be based around outdoor games.</p> <p>Our PE days continue to be on a <b>Monday and Wednesdays</b>. Earrings need to be taken out by the children or if this isn't possible, they can be covered for the lesson. PLEASE provide tape for your child to be able to do this.</p> <p><b>SCIENCE</b></p> <p><b>Habitats</b> is our first unit of work. In this unit, the children will learn and compare where different animals live and why. We will be able to differentiate between</p>

## CLASS 2's SUMMER TERM NEWSLETTER

<p>The children will be introduced to George Stephenson and identify through objects relating to his life that he was from many years ago. They learn why the Rocket was so successful and some of the very basics of how it worked.</p> <p>The second unit, 'Royalty and Parliament', focuses on the key historical events between 1199 and the present day. It introduces the children to significant events in the past which has helped to shape the constitutional monarchy that we have today.</p>	<p>living, dead and non-living, and will learn what a habitat is and then identify and name a variety of plants and animals in their different habitats.</p> <p>We will also learn how animals obtain their food from plants and animals and start to develop an understanding of simple food chains.</p> <p><b>Keeping healthy</b> is our next science unit. Children learn that the body needs exercise, different amounts of the right types of food and rest.</p> <p>This unit explains that sometimes the body becomes ill because it is invaded by a germ. It is the job of medical professionals (e.g., doctors and pharmacists) to identify what medicine (drugs) are needed to make help someone to recover.</p>
<p><b>COMPUTING</b> Programming animations</p> <p>The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds, and will use programming blocks to use, modify, and create programs. I will also be introducing the children to the early stages of program design through the introduction of algorithms.</p>	<p><b>MUSIC</b> Contrasting dynamics</p> <p>In this new unit, children will be using the theme of 'space' to develop their knowledge and understanding of dynamics using instruments and learning to compose and play rhythms.</p>
<p><b>ART and DT</b></p> <p>Smoothies is our first unit of work followed by puppets which will involve the children using simple running stitch.</p> <p>During the smoothie's unit of work, the children will be making healthy choices about what goes into their homemade smoothie.</p>	<p>I always try to hand homework out on a Monday and would kindly ask that it is returned the following Friday, or before if it is completed. Due to time constraints, I do not mark homework handed in late.</p> <p>The children are also expected to read their books and learn spellings during the week. These will be on Dojo and in homework books. The spellings match the learning that occurs during daily phonic sessions. Just 5 minutes a day learning spelling can make a big difference to your child.</p>