

English- Descriptions
 The children will be creating a character and setting description. They will learn about metaphors, personification and diacopes. The children will attempt to include these in their writing along with other types of figurative language.

English Reading
 *Our whole class reading lessons will be based around the book, 'The Land of Neverland'. In addition, we will explore a range of different texts where we will summarise, infer and retrieve information.

Science – Forces
 The Children learn that unsupported objects fall towards Earth because of the force of gravity acting between the Earth and the falling object. They learn that weight is a force and that mass is a measure of how much there is of something. Children learn how to measure small forces using a newton meter. Children are taught to recognise forces in action and learn that arrows are used to show the direction and size of the force acting on an object.

Maths
 The majority of our maths work in this half term will be focused around
 *Decimals
 * Area, perimeter and volume

Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.

It is REALLY important that the children have regular and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.

Geography– Biomes
 During this unit pupils will gain an in-depth understanding of the world's major biomes, including how their global position determines the climate and organisms which live there. They will discover how different organisms are perfectly adapted to thrive within specific biomes and will learn that in order for all populations within an ecosystem to thrive, a delicate balance between all living and non-living things must be achieved. They will develop their understanding of climate change, how human activity, particularly since the Industrial Revolution, is contributing towards this and the impact that this is having on wildlife and human populations.

Term: Spring 2
2024/2025
Class 4 – Years 5 and 6

RE – Why do Christians believe Jesus was the Messiah?
 In this unit, pupils will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. They will study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. Pupils will study and discuss selected texts alongside key Christian beliefs, using theological terms. They will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition, and consider the importance of this for Christians today.

Art – Renaissance
 In art we are looking at the transition between middle age and renaissance art. Particularly the work of Da Vinci and Michelangelo

MFL – French
 * Family
 * Do you have a pet?

Music
 Violin lessons for Year 6

Year 5 – The children will be looking at the Holi festival and how colours can represent moods of music.

Computing
 In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

PE
 In PE, we will be developing our Tag Rugby and Dance skills

Trips/dates to note:
 * To be confirmed but information will be sent out when required.