

English- Writing

We're learning to join our handwriting year 2's! Year 1 children will continue to practice their letter formation before we try to join.

The children's work in English will focus on word classes and ensuring the children know what they are and can identify them in a text. We will then look at writing a set of instructions and a letter.

Reading

Like last term, the children will be bringing home their reading books on a Friday, and I would kindly ask that these are returned the following Thursday/Friday.

Before giving new books, it is **crucial** that the old one is returned to school. We do not have the funds to keep replacing them.

Year 2 pupils - I am assessing the children's reading fluency and so once I have completed this (hopefully by the end of the first week), the year 2 children will bring home their first reading book.

Geography

Life in the UK

By the end of this unit of work, the children will know where the United Kingdom is in the world, the impact this has on climate and seasons, and then make comparisons to New Zealand. We will look more closely at physical features, such as rivers, lakes and mountains before studying the Giant's Causeway.

History

Changes in Recent Memory

The children will learn about how Britain has changed in the past 70 years, by comparing the 1950s with the 2020s. We will do this by looking at one big area of change on most weeks, as well as a couple of lessons focusing on key skills.

RE

Our first unit of RE work is based around the question, **'Who is a Muslim and how do they live?'**. It is a series of lessons which build upon what the children learnt in the autumn half term. The children will learn about Islam, the key beliefs and ways of living for Muslims.

PSHE

The theme of our work in PSHE this half term is **'Keeping safe'**. This focuses on medicines, how they can make us feel better and how we use them safely. We will look at situations that make us feel safe and unsafe and why this is. As well as this, we will discuss how our bodies feel when we feel safe/unsafe.

Maths

We will start this half term completing our work on shape and position. This will only take one week. We will then move onto revisiting ADDITION and SUBTRACTION. These lessons will build upon the previous terms work and of course, will develop the children's ability to carry out efficient methods of adding and subtracting numbers. Year 2 children will focus on using larger, 2-digit number to do this. All the children will develop their problem solving and reasoning problems. If time allows, then we will begin our work on multiplication and division before the half term break.

Some useful website for the children to use at home to develop maths skills.

Top marks - lots of great games -daily 10, hit the button, coconut shy etc.

BBC bitesize, KS 1 - lots of help and support

Maths frame - this site has links at the bottom of the pages that are free.

Term: Spring 1
2024/25

Class 2
Years 1 and 2

Science -

The children will learn that spiders have eight legs; insects have six legs and marsupials have a pouch in which to raise their young. We will learn that some animals build special homes to live in and others take shelter in the natural environment. As the unit progress, the children are introduced to the terms: reptile, amphibian, mammal, bird, and fish. They will make decisions about why and why animals are not part of each group. We look at animals that are kept by humans for company or pleasure. We think about the advantages and disadvantages of keeping pets and what the phrase: 'Not just for Christmas' might mean.

Finally, the children will use their knowledge of what animals eat to group them into carnivores, herbivores, and omnivores.

		<p>DT We ran out of time last term, so we will be making simple windmills. This will help the children to begin to plan, design, make and then evaluate, a structure that is strong and capable of moving.</p>
<p>Music We are using a new unit of work in music which is based around using instruments to represent different feelings and situations in stories. For example, using symbols to represent thunder or a crash as part of the story.</p>	<p>Computing We will of course, be looking at keeping safe whilst online and using technology. Our computing work will be MOVING A ROBOT. We will explore using individual commands, both with other children and as part of a computer program. We will explore what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. I will also introduce the children to the early stages of program design through the introduction of simple algorithms.</p>	<p>PE During this term, we will have one dance lesson a week and our other lesson will be based around basic movement skills. Our PE days continue to be on a Monday and Wednesdays. Earrings need to be taken out by the children or if this isn't possible, they can be covered for the lesson. PLEASE provide tape for your child to be able to do this.</p>