

**English- Writing** We are continuing to learn to join our handwriting year 2's! Year 1 children will continue to practice their letter formation before we try to join.

We are writing a letter this term based on the book 'The day the crayons quit'. We will be using conjunctions to extend our sentences and ideas.

**Reading**

Just as before, the children will be bringing home their reading books on a Friday, and I would kindly ask that these are returned the following Thursday/Friday. Before giving new books, it is **crucial** that the old one is returned to school. I am finding that as we read through the books, we don't have enough copies for each child.

**Year 2 pupils** – Most of the year 2 children are now reading chapter books and will continue to read these. However, some of the pupils will now be choosing their books from the library, independently. Please do not be alarmed if it takes a while for them to choose a book that is appropriate to their reading ability. It can take a few easy/harder reads before they find a book that continues to develop their reading skills. If you have any questions, just pop and see me.

**Changes in living memory** in our history unit this half term. The children will learn about how Britain has changed in the past 70 years, by comparing the 1950s with the 2020s. We will do this by looking at one big area of change on most weeks, as well as a couple of lessons focusing on key skills.

**Oceans and Seas** is the title of our geography unit. The class will learn the difference between an ocean and sea. They'll learn about the five oceans in the world and who (and what) lives in them. We will learn about how valuable the oceans are to the animals that live in them and to humans. They will learn how human actions are putting the oceans at risk. The unit ends with how humans are helping, and how they can help

**PSHE**

RIGHTS AND RESPECT is the theme of our PSHE work. In this unit of work, the children will look at how we get along with others in the classroom, look at what to do when we become angry using the book 'My mouth is a volcano', and will also discuss online safety and respecting others in different contexts.

**Art**

The children develop skills in creating lines in many forms, including a focus on tone of line work through application of pressure when holding a pencil. This skill development continues throughout the sequence of learning, while children move from structured lines to organic lines. The use of line work directly links to the skill of brush strokes learnt in the previous sequence of learning, further enhancing motor skills and appropriate pressure and control while creating artwork.

**Science**

The children will learn that spiders have eight legs; insects have six legs and marsupials have a pouch in which to raise their young. They learn that some animals build special homes to live in and others take shelter in the natural environment.

The children will also learn the names of some animal young and look at home animals change as they age, including how ladybirds and frogs metamorphose.

As the unit progress, we will introduce and use the terms: reptile, amphibian, mammal, bird and fish. They make decisions about why and why animals are not part of each group.

**RE**

We have 2 lessons to complete our work on 'Who is a Muslim and how do they live?', and then we will move onto 'Why does Easter matter to Christians?'

**Term: Spring 2, 2024/25  
Class 2 - Years 1 and 2**

**Maths**

We will start this half term by completing our work on addition and subtraction and will then be moving on to multiplication and division.

This unit of work will start with counting in groups of 2, 5, 10 and then 3. It will then progress to looking at equal groups and will move to focusing on arrays, ending with sharing and grouping as methods of dividing.

Could I please ask that you do as much verbal counting in groups of 2, 3, 5 and 10 at home, as you can. This could be on the way to school in the morning, through online songs/games, through BBC sound podcasts. If the children can orally count in different groups, both forwards and backwards, it will help with their multiplication skills.

<p>reduce the risk to the oceans. We will have the opportunity to share this with a wider audience and make a change.</p>		
<p><b>Music</b> Musical Me! In this new unit, children are exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.</p>	<p><b>Computing - Grouping data</b> This unit introduces the children to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels to demonstrate how computers are able to group and present data.</p>	<p><b>PE</b> During this term, we will continue to have one dance lesson a week and our other lesson will be based around basic movement skills. Our PE days continue to be on a <b>Monday</b> and <b>Wednesdays</b>. Earrings need to be taken out by the children or if this isn't possible, they can be covered for the lesson. PLEASE provide tape for your child to be able to do this.</p>