

English- Writing to entertain Narrative

During this unit of writing, children will be creating a narrative with a focus on three different grammatical features. Children will identify and write double dialogue. They will also identify and write question tags. Finally, children will identify and write sentences with ellipsis to show incompleteness.

English Reading

\*Our whole class reading lessons will be based around the book, 'Wolf Brother'. In addition, we will explore a range of different texts where we will summarise, infer and retrieve information.

History - Transatlantic trafficking of enslaved Africans

During this unit, the children will build upon their knowledge of empire and slavery. They will look at the atrocities of the Transatlantic Slave Trade, looking at how and why the forced migration of millions of Africans took place. Teachers should use carefully chosen primary and secondary sources to teach children about how enslaved Africans were treated, what conditions were like on the 'Atlantic Passage' and what life was like for enslaved Africans who worked on the plantations. The children will also learn about African resistance and will look at the Haitian Revolution. The children will learn about the abolition of slavery.

Maths

The majority of our maths work in this half term will be focused around

- \*Fractions
- \* Multiplication and Division

Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.

*It is REALLY important that the children have regularly and consistently practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.*

Geography- Renewable Energy

In this unit, the children will learn about the different energy sources used across the globe. They will learn the difference between non-renewable and renewable resources and will begin to understand the problems and impacts associated with using these different resources. The children will focus on a number of specific examples of energy types and study them in more detail, supporting their understanding of the long-term considerations of their use. Case study examples are discussed throughout the sequence of lessons to support the new learning. Both mapping skills and data analysis are a regular feature of the lessons.

Term: Autumn 2  
2024/2025  
Class 4 - Years 5 and 6

RE - Why do some people believe in God and some people not?

Within this unit, pupils will build on their understanding of the idea of God from some of the systematic units. They will put this in the context of both global and local beliefs. They will examine the rising number of people who identify as 'no religion' and learn to use the terms atheist, agnostic and theist with confidence.

DT - Structures (Bridges)

Investigating types of bridges and structures  
Investigating pillars and trusses  
Designing a structure ensuring the product is fit for purpose  
Selecting tools and equipment to make  
To analyse and evaluate a product against their own design

MFL - French

- \* Family
- \* Do you have a pet?

Music

Violin lessons for Year 6

Year 5 - Blues

Explain what a chord is and play the chord of C sixteen times.

Computing

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

PE

In PE, we will be developing our netball and gymnastic skills

Trips/dates to note:

- \* To be confirmed but information will be sent out when required.