

<p>English- Writing We are starting this half terms work recapping on what a sentence is, the use of nouns and how to use capital letters for pronouns. We will then complete this unit of work by looking at how we can join ideas in a sentence. Once this unit of work is complete, we will extend our knowledge of sentences by using expanded noun phrases and other ways to improve the length of our written work. Handwriting will be an on-going focus of our learning.</p> <p>Reading Like last year, the children will be bringing home their reading books on a Friday, and I would kindly ask that these are returned the following Friday. I will NOT be giving new books unless the old one is returned to school. The children will also bring home a library book to share with you at home for pleasure.</p>	<p>Science - Seasonal Changes This unit of work will look at the 4 seasons we have in the UK and how the weather changes across them. Our learning will include looking at wind, sun and temperature. We will learn what clouds are made from and will begin to measure rainfall as well as how the weather affects people.</p> <p>Senses Time allowing, we will begin our second unit of work which is all about our 5 senses. We will carry out activities that will develop the children's understanding of why these are so important to us.</p>	<p>Maths During this half term we will be focusing in on Place value, looking at tens and ones and how we can represent this in different ways. We will then be looking at addition and subtraction towards the end of the half term.</p> <p>To support your child at home, I would recommend counting in groups of 2, 5 and 10 so this becomes automatic, as well as talking about tens and ones. You could use coins to do this with. Show them that 10x1p are the same as 10p and the begin to add in other pennies (10x1p =10 but 3 more pennies make 13p etc).</p>
<p>Geography Our Locality is our first unit of geography work this year. We will be looking at different types of maps including that of the village. Then we will use keys and symbols to represent and locate both human and physical features in and around Frisby.</p> <p>History Walter Tull will be the historical figure that we study this half term. This will build upon the children's understanding from previous learning about his life. They will learn about the difficulties Walter faced during his early life and his success as a footballer. They will learn that Walter was the second Black British professional footballer in the UK and some of the difficulties he faced. They will learn about Walter's role in World War 1 and why his promotion to Officer was so profound.</p>	<p>Term: Autumn 1 2024/25</p> <p>Class 2 Years 1 and 2</p>	<p>RE Our first RE unit of work is based around the Islam faith and learning all about what being a practising Muslim is.</p> <p>PSHE Me and My Relationships is the focus of our first piece of work in PSHE.</p> <p>Art - Colour The children learning will include the following things: To know that colour and tone can be used to create feelings and understand that certain colours complement each other and provide harmony as well as contrasting colours. We will then we will compare colour in artwork and will be using Peter Bruegel - The hunters in the snow, and Van Gogh Sunflowers.</p>

Music
West African call and response is the title of our first unit of music work. We will look at how the speed and pitch of the music changes and will be using our voices as well as instruments to respond to what we hear.

Computing
In our first unit of work, we will be developing the children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills and start to consider how to use technology responsibly.

PE
I will be teaching gymnastic this half term whilst Kat is teaching basic movement skills.

Our PE days are Monday and Wednesdays. Earrings need to be taken out by the children or if this isn't possible, please provide tape so they can be covered for the lesson.

Homework

As you are all aware, homework has begun! I always try to hand homework out on a Monday and would kindly ask that it is returned the following Friday, or before if it is completed. Due to time constraints, I do not mark homework handed in late. The maths/English piece I set should take no more than 20 minutes.

As well as this, the children will be expected to read and learn spellings during the week. I will set spellings on Spelling Shed. Log in's have been sent out. The spellings match the learning that occurs during daily phonic sessions. Just 5 minutes a day learning spelling can make a big difference to your child.

Our school homework policy states the expectations for the children in their respective year groups. I have added this below.

RECOMMENDED WEEKLY TIME ALLOCATION	
	READING AND OTHER ACTIVITIES
RECEPTION YEAR	1 HOUR
YEARS 1 AND 2	1 HOUR AND 15 MINUTES
YEARS 3 AND 4	1 HOUR AND 30 MINUTES
YEAR 5 AND 6	2 HOURS

Please remember to use Dojo if you have any questions or concerns about your child and their learning. I will always answer them as soon as I can.